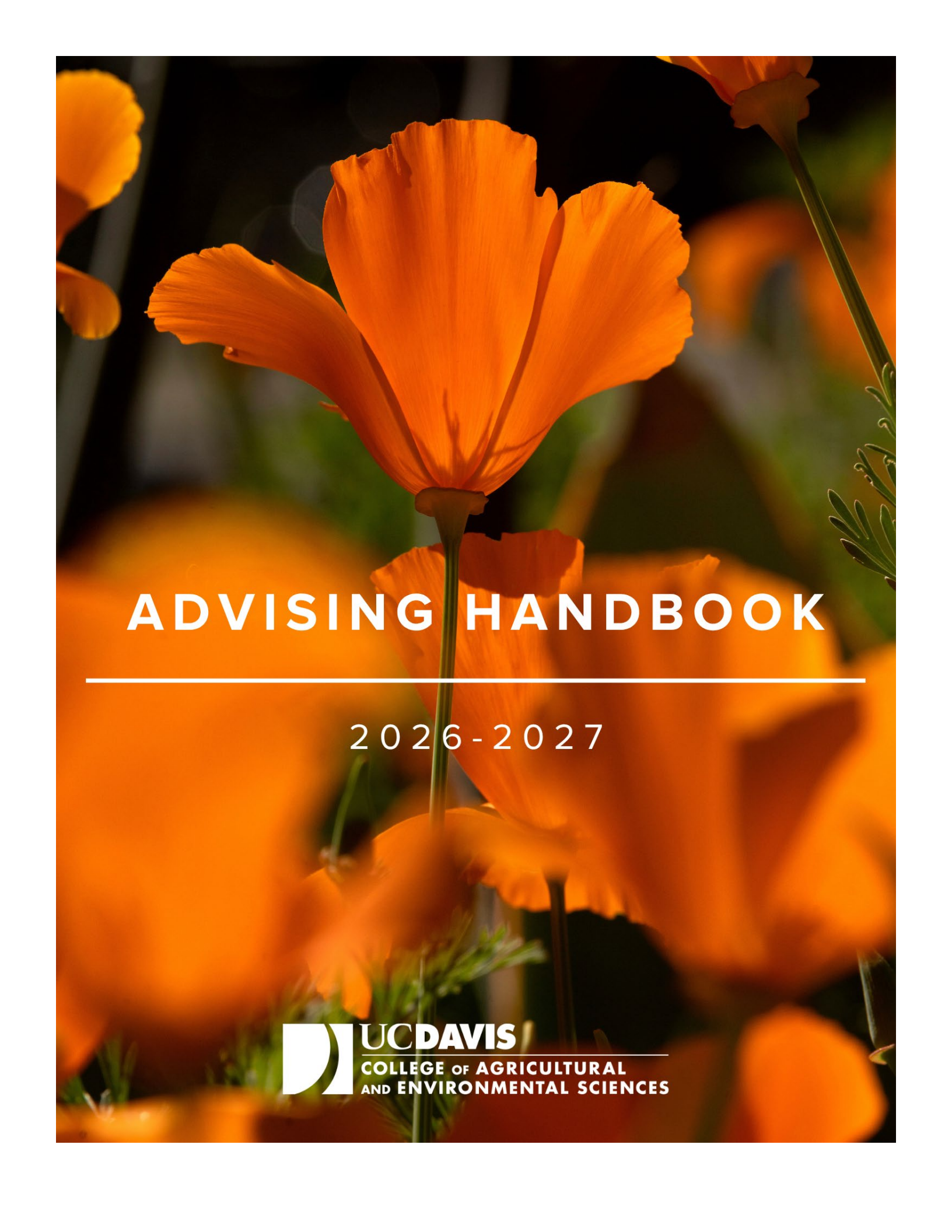




ADVISING HANDBOOK

2026-2027

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College of Agricultural & Environmental Sciences Leadership



Marcel Holyoak
Associate Dean of
Environmental Sciences
(through Summer 26)
752-0233



Ashley Stokes
Dean
752-1605



Jason Bond
Executive Associate Dean
752-6730



Susan Ebeler
Associate Dean of
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Programs (through Summer 26)
752-7150



Ermias Kebreab
Associate Dean of
Global Engagement
752-9256



Anne Todgham
Associate Dean of
Agricultural Sciences
752-5484



Amanda Guyer
Associate Dean of
Social and Human Sciences
752-9484

College of Agricultural and Environmental Sciences Advising's Mission and Values

The College of Agricultural and Environmental Sciences is dedicated to supporting and guiding students to make informed decisions regarding their academic success. Our mission:

Academic advising in the College of Agricultural and Environmental Sciences (CA&ES) facilitates a network of support connecting students with faculty, staff, and peer advisors. Students and advisors have a shared responsibility to develop partnerships where students are mentored in their academic exploration and pursuit of goals by advisors who provide guidance and knowledge. We provide undergraduates support in decision-making from their time as a prospective student through graduation.

As advisors, we value:

Diversity: We recognize that our student population has varied backgrounds, academic interests, and post-graduation goals. We seek to empower each student to uniquely contribute to our college and university.

Innovation: Excellence in student learning and research motivates staff and faculty to continually challenge and reevaluate existing advising practices. We understand that advising should be dynamic and individualized, in order to best serve our student population.

Respect: We are committed to creating an inclusive advising environment, so students feel comfortable asking questions and engaging in dialogue with their advisors.

Integrity: Advisors provide students with intentional, accurate advising. Students are expected to synthesize information by thinking critically and making educated decisions.

Awareness: We create an advising experience in which advisors are aware of students' academic, mental, and physical health. By maintaining campus partnerships, advisors direct students to available resources to meet varying needs.

College of Agricultural and Environmental Sciences Undergraduate Academic Programs Mission

Undergraduate Academic Programs is a unit within the College of Agricultural & Environmental Sciences Dean's Office that supports undergraduate students by providing advising, peer advisors, support for Undeclared/Exploratory program students, International students, leadership programming, the Aggie Ambassador program, events and service opportunities for students, and outreach for prospective CA&ES students.

<https://caes.ucdavis.edu/students/advising/about>

COLLEGE OF AGRICULTURAL &
ENVIRONMENTAL SCIENCES

UNDERGRADUATE ACADEMIC PROGRAMS MISSION



Undergraduate Academic Programs (UAP) in the College of Agricultural & Environmental Sciences invests in students holistically from recruitment to graduation with strategic outreach, thoughtful advising, and innovative programming experiences. We support and challenge students to develop meaningful connections and build community while empowering them to achieve their educational goals. UAP uses inclusive and collaborative approaches to immerse students in the college's mission to understand agricultural, environmental, and social sustainability through research, education, and public engagement opportunities.

150 Mrak Hall
caesadvising@ucdavis.edu

COLLEGE OF AGRICULTURAL &
ENVIRONMENTAL SCIENCES

STUDENT LEARNING OUTCOMES

STUDENTS WILL CREATE
AN INTEGRATED COURSE
OF STUDY IN ALIGNMENT
WITH THEIR ACADEMIC,
PROFESSIONAL, AND
PERSONAL GOALS



- Understand academic requirements and policies
- Participate in academic, professional, and/or co-curricular activities that align with educational goals
- Monitor individual progress with appropriate campus technology
- Develop academic plans with advisors

STUDENTS WILL
CULTIVATE
RELATIONSHIPS WITH
FACULTY, STAFF
ADVISORS, AND PEERS
THAT ENHANCE THEIR
EDUCATIONAL
EXPERIENCE



- Identify and participate in co-curricular experiences discussed when meeting with faculty, staff, or peers
- Utilize appropriate advising resources based upon advisor recommendations

STUDENTS WILL
IMPROVE THEIR LOCAL
AREA, CAMPUS, HOME
REGION, AND/OR
GLOBAL COMMUNITIES



- Cultivate leadership skills
- Engage in community development and service
- Attend events that will expand own knowledge and experience of worldviews
- Understand self as part of a larger community

STUDENTS
WILL ANALYZE THEIR
SKILLS AND ABILITIES
NECESSARY TO
ACHIEVE THEIR GOALS



- Assess strengths and abilities to identify appropriate major in alignment with goals
- Carry-out advisor recommendations
- Intentional reflection on own personal development

150 Mrak Hall | caesadvising@ucdavis.edu

Responsibilities of the Lead Faculty Advisor

Approved by Lead Faculty Advisors – August 2022

Link to: [LFA Responsibilities](#)

Faculty academic advisors play a critical role in ensuring the success of undergraduate students. They provide information and guidance to help students identify and meet their educational, career, and graduate/professional school goals. In partnership with staff advisors, faculty advisors can help to ensure that students complete coursework in a timely manner while encouraging students to discover their skills and interests through participation in a variety of curricular and co-curricular activities.

The **Lead Faculty Advisor** is the academic leader of the undergraduate major/program¹. As the program leader, specific tasks, as indicated below, may be delegated to staff and/or other faculty, but the ultimate responsibility lies with the Lead Faculty Advisor. Not every department or unit may have all the components included here and some departments/majors may have additional responsibilities that are not listed. It is strongly encouraged that the Lead Faculty Advisor's many responsibilities should be considered by the department chair when assigning additional duties to department members who are appointed as Lead Faculty Advisor.

As the academic leader, the Lead Faculty Advisor's responsibilities include:

- Act as the faculty spokesperson before the academic community on matters pertaining to the major/program.
 - Represent the major's/program's needs to the department chair/unit chairs and/or associate dean with administrative responsibility for the major/program.
 - Serve as the curriculum committee chairperson or representative for the undergraduate major/program, as appropriate.
 - Review and coordinate, with the department chair, submissions of 'Requests for Course Approval' for undergraduate courses specific to the major through the Integrated Curriculum Management System (ICMS).
 - Coordinate and review, with the department chair and/or departmental teaching committee, proposals for new majors and/or minors and revisions to majors and/or minors; with department chair, coordination submission of proposals for approval to the CA&ES Faculty Executive Committee and Undergraduate Majors and Courses Committee (UMAC).
 - Coordinate and review, with the appropriate committees (e.g., graduate group chair, department chair), teaching assistant assignments for undergraduate courses.
- Meet with students in the major/program to discuss their needs and recommendations. Respond to student inquiries via phone and email.
- Oversee the advising program of the major/program.
 - As appropriate for department structure, collaborate with the appropriate department chair or associate dean to select faculty, staff and peer advisors and internship coordinators for the major/program.
 - Distribute information on advising to the advisors in the major/program.
 - Represent/advocate for staff and peer advisors' accomplishments/needs to Unit and Department faculty.
 - Oversee the assigning of students to faculty advisors.

¹ Per, College of Agricultural and Environmental Sciences By-Laws ([Part II, Section 27](#)) each major will have one Lead Faculty Advisor. The Lead Faculty Advisor is appointed by the Department Chair for a one-year term which begins July 1 of each year. Appointment may be renewed annually.

- Approve Student Petitions, Major Modifications, and Degree Certification. Responsibility for approvals may be delegated to staff advisors, however, the Lead Faculty Advisor maintains ultimate authority.
 - Student Petitions
 - Academic Plans—approval on-line through OASIS
 - Change of Major—approval on-line through OASIS
 - Minor Declaration—approval on-line through OASIS
 - Late Drops—Paper petitions
 - Simultaneous Enrollment—Paper petitions
 - Major Modifications (paper request forms from students)
 - Substitutions in the Degree Certification program
 - Over-rides in the Degree Certification program—requires request from Department to Dean's Office to implement.
 - Granting Degree Certification
 - Review of individual student's progress (on-line); certify on-line with 'approve' button.
 - Approval of Degree Certification by Lead Faculty Advisor; certify on-line with 'approve' button for individual student record or for entire major.
- As appropriate, approve admissions for transfer student applications.
- Review and approve Study Abroad course articulations, as needed.
- As needed, review probation and subject to dismissal lists each quarter with staff advisors and coordinate a general program for assistance for such students through the advisors.
- Ensure ongoing training and professional development for faculty/staff/peer advisors, including training in regulations affecting student confidentiality (FERPA/Family Educational Rights and Privacy Act).
- Approve internships required for major, per processes appropriate for major.
- Recommend representatives and alternatives to the Dean's Student Advisory Committee (DSAC) or other college/campus committees as appropriate.
- Keep the major/program under continual refinement to ensure academic quality. Lead program review process and ensure ongoing assessment of the program, including advising effectiveness.
- Survey the faculty and select students to receive major-specific awards (professional, citations).
- Participate in campus, college and departmental student events and activities (e.g., Orientation, Decision Day, Departmental Welcome events, career nights, social events, senior/awards receptions, etc.).
- Participate in the commencement ceremony (winter and spring).

Advising Technology

OASIS Student Portal

OASIS (Online Advising Student Information System) is the online advising portal at UC Davis and houses a central advising record for each undergraduate student. Through this portal students and advisors can make advising appointments, review academic records, make notes, track online forms and petitions, and review academic progress, among other things. OASIS is a custom tool developed at and for UC Davis, and is continually being developed to meet UC Davis' advising needs. Recommendations, improvements, and primary end user training is coordinated by the Advising Technology Advisory Committee, which brings together representatives from the undergraduate colleges with partner units in Student Affairs. Advising Technology workshops are offered throughout the year via SDPS.

<https://students.ucdavis.edu/home.aspx>

To access the OASIS system:

- 1) Complete FERPA training (<https://privacy.ucdavis.edu/ferpa>). Training is available on the UC Online Learning System (<https://uc.sumtotal.host/rcore/c/dash/home?domain=8&isDeepLink=1>)
- 2) Contact Hong Dao (hondao@ucdavis.edu) for access to the system.

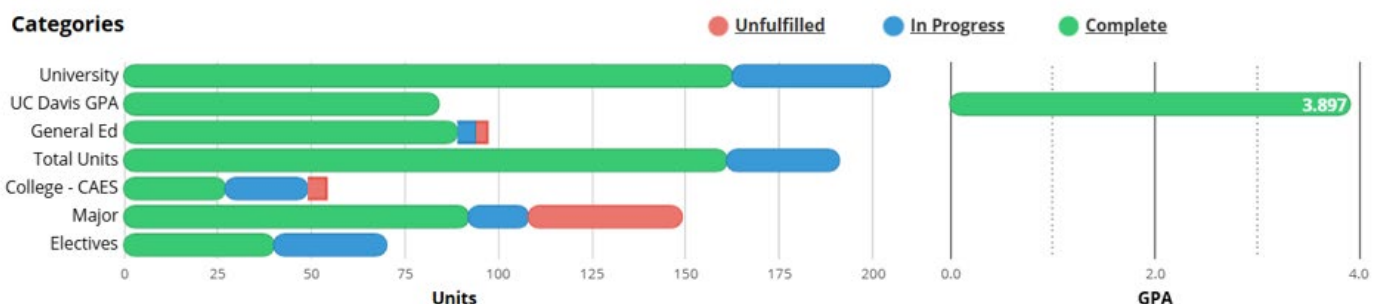
MyUCDavis

MyUCDavis is the student portal on campus where students can connect to resources across campus, ask questions, and access a variety of online planning and administrative tools, including OASIS. [My.ucdavis.edu](https://my.ucdavis.edu)

uAchieve

uAchieve is a dynamic online degree audit tool that students and advisors can use to track progress toward degree completion in real time, run “what-if” audits to see how courses apply to other programs, and easily navigate degree requirements. uAchieve does not replace OASIS, only its degree audit and certification functions. Below are some highlights, but more information can be found on the [uAchieve website for advisors](#).

- uAchieve integrates directly with the Banner Student Information System. Each time an audit is generated, it reflects the most current information in the student record.
- Students and advisors can process an audit to compare a program's academic requirements against the students' completed and registered courses, transfer coursework, and credit by examination.
- The Degree Audit unit works extensively to maintain the accuracy and reliability of audit data. This includes aligning requirements with the official catalog, conducting internal reviews, collaborating with advisors, and making regular updates to reflect curriculum changes.
- Degree audits are available for most colleges back to the 2018–2019 academic year (the exception is College of Engineering, in which audits are available beginning with 2023-24 per their college requirements).
- uAchieve includes a "What If" Tool for projecting a student's record into alternate majors, minors, catalog years, etc.
- In addition to the detailed listing of university, college, major and minor requirements, uAchieve has a bar chart at the top to help students visualize their progress across critical areas. Students may click on an area to drill down on requirements in that section.



Advising Forms and Foundations

FERPA: Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

[CA&ES FERPA Waiver form \(Fillable PDF\)](#)

Note: Each campus department has its own FERPA Waiver form, for department specific information, a student may have to complete multiple FERPA forms.

Access the UC Online Learning System for FERPA training:

<https://uc.sumtotal.host/rcore/c/dash/home?domain=8&isDeepLink=1>

General Education Requirements

The General Education (GE) requirement promotes the intellectual growth of all undergraduates by ensuring that they acquire a breadth of knowledge that will enlarge their perspectives beyond the focus of a major and serve them well as participants in a knowledge-based society. It seeks to stimulate continued growth by providing knowledge of both the content and the methodologies of different academic disciplines. It involves students in the learning process by its expectation of considerable writing and class participation and encourages students to consider the relationships between disciplines.

New General Education (GE) Requirement; Fall 2011 and On

The following section pertains to students who matriculated to UC Davis for the first time in Fall 2011 or later. Students who matriculated prior to Fall 2011 should refer to the [Former General Education \(GE\) Requirement; Pre-Fall 2011](#).

The GE requirement has two components, Topical Breadth and Core Literacies, and is defined in terms of units, not courses.

Topical Breadth Component 52 units

A GE course in topical breadth addresses broad subject areas that are important to the student's general knowledge. The units of most undergraduate courses at UC Davis are assigned to one of the three Topical Breadth Areas.

Note: In the case of a course that has been certified in more than one Topical Breadth Area, a student may count the units of the course in only one of the areas in which it has been certified.

- **Arts and Humanities 12-20 units**
Courses in this area provide students with knowledge of significant intellectual traditions, cultural achievements and historical processes.
- **Science and Engineering 12-20 units**
Courses in this area provide students with knowledge of major scientific ideas and applications. They seek to communicate the scope, power, limitations and appeal of science.
- **Social Sciences 12-20 units**
Courses in this area provide students with knowledge of the individual, social, political and economic activities of people.

Core Literacies Component 35 units

The literacies are crucial both for success in one's profession and also for a thoughtful engaged citizenship in the community, nation and world.

Note: In the case of a course that has been certified in more than one Core Literacy Area, a student may count the units of the course in only one of the core literacy areas in which it has been certified. Additionally, GE credit for a core literacy course a student completes before it was an approved GE literacy course is subject to the relevant dean's office or the Biology Academic Success Center approval.

General Elective resources for faculty and staff can be found here: <https://ge.ucdavis.edu/faculty-staff-resources>. The UC Davis catalog also has detailed information: <https://catalog.ucdavis.edu/>

Student Petitions

The Online Advising Student Information System (OASIS), and related applications, contain student records, confidential, and sensitive data. Therefore, maintaining the security of, and proper access to this information is imperative. For a complete list of online Petition Forms visit: <https://caes.ucdavis.edu/students/advising/academic-planning/forms>

Processing of Dean's Office Paper Petitions

Most forms and petitions students need to submit to the College of Agricultural and Environmental Sciences Dean's office will be submitted online through the OASIS forms and petitions (<https://students.ucdavis.edu/forms>). There are a few other forms that need to be submitted in person at the Dean's Office. Those forms are: the Simultaneous Enrollment Petition and Preliminary Degree Check. These forms can be printed from the following website: <https://caes.ucdavis.edu/students/advising/academic-planning/forms>

Simultaneous Enrollment:

Students who wish to take coursework at another institution at the same time he or she is enrolled at UC Davis must petition prior to enrolling in the course.

- Student must be registered as a full-time student at UC Davis and be in good academic standing
- UC Davis courses take precedence over the transfer courses. Students must provide documentation of withdrawal from outside courses prior to requesting a late action (drop or P/NP).
- Students may not be enrolled simultaneously during their first quarter at UC Davis.
- All Simultaneous Enrollment petitions must have signed approval from the student's major advisor.

Preliminary Degree Checks:

Students may submit a Preliminary Degree Check to the Dean's Office within 3 quarters of graduation. This form will provide graduating students with information on the completion of their non-major requirements including General Education, College and University Requirements.

- Students may not complete a preliminary degree check during the quarter in which they are filed to graduate.
- Students who are 2-3 quarters away from graduating may complete a preliminary degree check with a Dean's Office peer advisor or submit a preliminary degree check request at the Dean's Office.
- Students who are not close to graduating may complete a General Education check with a peer advisor at Dean's Office on a drop-in basis.

Academic Advising Services – Undergraduate Academic Programs (UAP) Dean's Office

Common reasons to visit the Dean's Office:

- | | |
|------------------------------------|---|
| ○ Change of Major | ○ Graduation & Commencement |
| ○ College English Requirements | ○ Holds on Registration |
| ○ Connecting with Campus Resources | ○ Late Drop of Courses |
| ○ Exceptions to Academic Policies | ○ Minor Petitions |
| ○ Excess Units Petitions | ○ Academic Difficulty |
| ○ Exploratory Advising | ○ Planned Education Leave Program (PELP) & Withdrawal |

Academic Advising Services – Dean's Office

TOPIC	Staff	E-Mail	Phone
Aggie Ambassadors & Student Leadership	Co Hawes	crhawes@ucdavis.edu	754-9083
Aggie Jumpstart	Nick Lee	niwlee@ucdavis.edu	752-0108
Assist Articulation ("Assist" is for CA Community College articulations)	All		
Associate Dean	Sue Ebeler	seebeler@ucdavis.edu	752-7150
Athlete Plans	All		
Change of Major	All		
College English Requirement	All		
Data Analysis/Data Requests	Jennifer Jackson	jnjackson@ucdavis.edu	752-7316
Dean's List	Alina Bara	asbara@ucdavis.edu	752-4491
Degree Certification	Joe Lee	jelee@ucdavis.edu	752-1469
EOP Student Advising	All		
Exploratory Student Advising	All		
Events & Field Day	Flora Jathanna	fjathanna@ucdavis.edu	752-0322
First Year Programming and Aggie Orientation	Clarissa Mark	cmark@ucdavis.edu	752-0108
Front Line Advising	Front Desk Advisor	caesadvising@ucdavis.edu	752-0108
GE	All		
General Catalog	Leslie Charlton	lrcharlton@ucdavis.edu	754-9796
Honors at Graduation	Alina Bara	asbara@ucdavis.edu	752-4491
Incomplete Grade Petitions	All by alpha		
Individual Majors	Currently the Dean's Office does not support individual majors		
Inter-Campus Visitor	All		
International Students	Andra Soria	aksoria@ucdavis.edu	752-0108
JASRAP (Jr. Acct. Sci. Research Academic Research for URM)	Lili Bynes	lbynes@ucdavis.edu	752-2871
Student Support Case Manager	Robin Ducatillon	Request support through case management referral form	
Outreach and Recruitment	Vanessa Talavera	vtalavera@ucdavis.edu	
Peer Advisors	Vien Cantorna & Hayley Hill	vhcantorna@ucdavis.edu & hvhill@ucdavis.edu	752-0108
Policies & Procedures Rules Regulations	All		
Academic Notice/Subject to dismissal	Lili Bynes	lbynes@ucdavis.edu	752-0108
Re-entry Students Advising	All		
Registrar's and Dean's Office Committee (RODO)	Leslie Charlton	lrcharlton@ucdavis.edu	752-4978
Scholarships & Awards	Alina Bara	asbara@ucdavis.edu	752-4491
Science and Society	Jeanée Ryan	jjjryan@ucdavis.edu	
Second baccalaureate	On Hold		
Student Actions and Commencement Awards Committee	Alina Bara	asbara@ucdavis.edu	752-4491
Student Health & Counseling Services College Counselor	Pending		752-2579
Student Petitions	All by alpha		
Undergraduate Academic Programs (UAP) Associate Director	Alissa Magorian	almagorian@ucdavis.edu	752-4369
Undergraduate Academic Programs (UAP) Associate Director	Greg Anderson	granderson@ucdavis.edu	752-0108
Undergraduate Academic Programs (UAP) Director	Leslie Charlton	lrcharlton@ucdavis.edu	752-4978
Undergraduate Majors and Courses (UMAC)	Greg Anderson	granderson@ucdavis.edu	752-0108
Undergraduate Majors and Courses (UMAC)	Hayley Hill	hvhill@ucdavis.edu	752-0108
Undergraduate Majors and Courses (UMAC)	Clarissa Mark	cmark@ucdavis.edu	752-0108

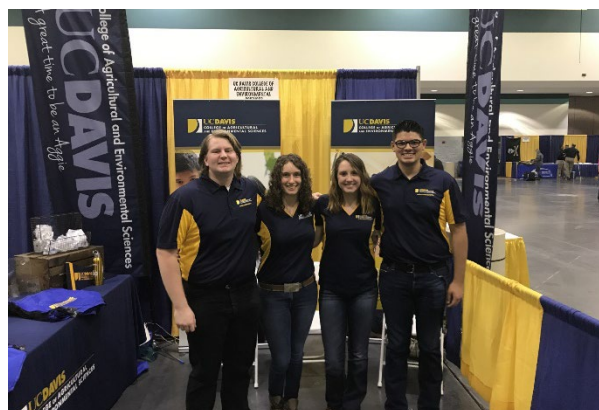
College and Campus Student Programs

Aggie Ambassadors

<https://caes.ucdavis.edu/students/clubs/aa>

We develop exceptional leaders through unique opportunities by promoting the College of Agricultural and Environmental Sciences to potential students, peers, campus community and our society.

Since 1998, the Aggie Ambassadors have taken an active role in the outreach and promotion of all the majors within the college. Members of the Aggie Ambassadors work to improve their leadership development and communication skills by participating in student panels, college workshops, and by conducting tours around the campus.



CA&ES Aggie Ambassadors provide tours, workshops, and panel discussions with elementary, junior high, high school, and community college students. Through our members, we hope to further expand the knowledge of the general student body as well as the public about the opportunities available within the College of Agricultural and Environmental Sciences at UC Davis.

The three primary objectives of the Aggie Ambassador program are:

- Promote a greater awareness of the challenges and opportunities in the agricultural and environmental sciences
- Promote leadership development for undergraduates in the College of Agricultural and Environmental Sciences
- Serve as student ambassadors of UC Davis College of Agricultural and Environmental Sciences to the community

Career Discovery Groups

caes.ucdavis.edu/students/cdg

icc.ucdavis.edu/research/career-planning/courses

<https://careercenter.ucdavis.edu/career-discovery/undergraduate-students/for-credit-career-courses>

Open to First Year and Transfer students, declared or undeclared, in the College of Agricultural and Environmental Sciences (CA&ES) ONLY.

Whether students are undeclared or know their major, Career Discovery Groups are designed to help them begin their career planning right away.

In CDG students explore majors and related careers, learn about their own strengths and interests, and get a start on preparing for their first internship or job through opportunities to network with employers and work on their resume and cover letter. The Career Discovery Group program gives students a special seminar, a graduate student mentor and a cluster of classes that introduce them to potential career paths and get them started in meeting graduation requirements. There are ~30 students per CDG so students have a group of peers who share their interests and help to build their support network from Day 1 as they start at UC Davis.

CDG information is available on the CAES website: caes.ucdavis.edu/students/cdg.

Aggie Jumpstart

caes.ucdavis.edu/students/aggie-jumpstart

Aggie Jumpstart is a College of Agricultural and Environmental Sciences (CA&ES) program created to promote inclusive academic excellence and student success through community building, leadership and advising. In partnership with the Retention Initiatives and the [Career](#) Center, Aggie Jumpstart creates a supportive group for students from a wide variety of backgrounds and provides students a network of UC Davis staff, faculty first generation, low income, and historically underrepresented first-year freshmen and transfer students in the CA&ES at UC Davis.

Program Components:

- Enrollment in a Career Discovery Group (CDG) section
- One-on-one academic advising appointments with dedicated Undergraduate Academic Programs (UAP), Dean's Office academic advisor, twice a quarter.
- Engagement with a specific Student Affairs Retention Initiative
 - Center for African Diaspora Student Success (CADSS)
 - El Centro Chicana Latinx Academic Student Success ("El Centro") (CCLASS)
 - Native American Academic Student Success Center ("The Nest") (NAASSC)
 - Asian Pacific Islander (API) Retention Initiative
 - Twice a quarter – group activities, one-on-one check-ins, etc.
- Participation in group leadership, service and community building activities

Incentives for Students:

- Develop leadership skills
 - Help build your resume and prepare you for student leadership roles
- Build network of support at UC Davis
 - Make new friends and meet staff throughout campus who care about your success
 - Connect one-on-one with a [CA&ES academic advisors](#), two-three times per quarter
 - Engage with others from [campus community centers](#)
- Career exploration
 - Explore different careers and how your major can connect with your life after UC Davis
- Receive quarterly rewards in recognition of participation in the program
 - Gain resources to help cover some basic expenses as a student

Aggie Jumpstart students say...

"The academic advising helped me a lot, I was able to get so many questions answered."

–Carolina L., International Agriculture

"AJS program is good at providing academic advising to their students and showing them the resources they can reach out to on campus. Being part of Aggie Jumpstart has been a great opportunity because I feel supported and not alone. I was able to understand where I can go to ask for help or how to find my community. I would recommend this program to all first-generation students."

–Estefania R., Human Development

Recipient of the 2021 UC President's Award for Outstanding Student Leadership (info [here](#) and [here](#))

Mind Your MANRRS – CA&ES OUTLOOK MAGAZINE

An important way UC Davis students gain the skills and experience they need is through involvement in campus clubs and organizations.

“There are a number of reasons why students should join clubs and organizations,” said Lili Byenes, Academic Counselor of CA&ES Undergraduate Academic Programs. “One is the sense of community that groups provide. Another is professional development opportunities. In personal development, what stands out immediately would be leadership growth and exploring the unknown.”



When students come into the CA&ES dean's office for academic counseling, they are often encouraged to think about how they spend their extra time. Student organizations—whether to focus on academics, promote professional development, or bond people of similar religious or cultural interests—help students connect in a way that complements the classroom experience and can make them better students.

“The sense of belonging is really important for students,” Byenes said. “Moving from another location to Davis, students need to create a new sense of community. Being around other students with similar interests is something that can be of value to students. It can help them to perform well in their classes if they have some extension of an identity outside the classroom.”

One organization that provides opportunities for professional skill development and networking is the National Society for **Multiculturalism in Agriculture, Natural Resources, and Related Sciences (MANRRS)**. Students in this organization have the opportunity to attend a national conference and compete in contests for cash prizes. Gaby Pedroza, an animal science student and president of the UC Davis chapter of MANRRS, won second place in a public speaking competition earlier this year. Her talk addressed the national conference theme: Embracing today's challenges to embark on tomorrow's opportunities.

“I focused my speech on my college journey thus far and how I had to work hard to get to college and stay in college,” Pedroza said. “And also how, thanks to MANRRS, I grew as a person and now know where I want to be and how I will get there.”

- MANRRS [Facebook Group](#)
- For more information, contact Diane Beckles – Faculty Advisor dmbeckles@ucdavis.edu

International Student Information

CA&ES has an International Academic Advisor (IAA) dedicated to international students regardless of major or year. The IAA is the primary resource for international students' questions about University/College requirements, changing majors, and general questions about life at UC Davis. The current International Academic Advisor in the Dean's Office is Andra Soria – aksoria@ucdavis.edu. The IAA is available for individual advising appointments throughout the year. International students schedule appointments using the [Advising Appointment System](#) and are directed to the IAA's appointment calendar.

International Student Definition

Who is an international student? UC Davis considers a student “international” if they are studying at our university on a student visa. The vast majority of undergraduate international students are studying on an F-1 or J-1 visa.

This definition does not always meet the needs of our students. For example, we have students who are US citizens but have lived the majority of their lives in a foreign country prior to returning to the US to study. Conversely, we also have “international students” who have lived in the US and attended local high schools.

Students who are not international students according to UC Davis but feel they would benefit from international student advising should contact the IAA directly.

Intentional International Student Advising

The transition to UC Davis can be quite challenging for first-year international students. During their first year at UC Davis, whether transfer or freshmen, students will participate in required workshops or advising appointments designed to provide new students with the information and tools needed to be academically successful.

Students are invited to schedule an appointment with the IAA or access International Students drop-in advising each quarter to discuss strategies for success, navigating the university, academic planning and connecting to campus resources.

Key Resources

- **CA&ES Advising for International Students:** caes.ucdavis.edu/students/advising/internationalstudents
- **Services for International Students & Scholars:** siss.ucdavis.edu/
Provides immigration services, advocacy, and programs to support the UCD international community. For visa/status questions, please refer students here.

Advising Resources and Professional Development

For any questions regarding advisor professional development, contact UAP Director, Leslie Charlton, lrcharlton@ucdavis.edu.

Academicadvising.ucdavis.edu



[Advisor Tools and Resources](#)



[Advising Community Dialogues](#)



[Annual Conference](#)



[Mentoring](#)



[Annual Fall Welcome](#)



[Peer Advising](#)



[Certificate Series](#)



[Workshops](#)

Professional Resource: NACADA

NACADA - National Academic Advising Association: <http://www.nacada.ksu.edu/>

NACADA promotes and supports quality academic advising in institutions of higher education to enhance the educational development of students. NACADA provides a forum for discussion, debate, and the exchange of ideas pertaining to academic advising through numerous activities and publications. NACADA also serves as an advocate for effective academic advising by providing a Consulting and Speaker Service and funding for Research related to academic advising.

Membership: Becoming a NACADA member means joining the ranks of more than 10,000 professional advisors, counselors, faculty, administrators, and students working to enhance the educational development of students. Members enjoy various benefits, discounts, and opportunities within the organization and its many services and resources.

Resource Library: Looking for information about academic advising? You've come to the right place. NACADA provides a plethora of articles, materials, publications, and other resources. Whether trying to get new perspective on retention issues or just trying to stay abreast of current trends in advising, NACADA's Resource Library is a proven source of valuable information.

Professional Resource: NASPA

NASPA – National Organization for Student Affairs Administrators in Higher Education: <https://www.naspa.org/>

Membership: NASPA is a group of 15,000+ individuals at 2,100+ institutions that gives access to programs, events, and publications to support personal professional development.

Resource Library: NASPA has an online bookstore of more than 50 titles about student affairs research and practice. Members also receive unlimited online access to peer-reviewed research and commentary, and a subscription-based Leadership Exchange magazine.

Undergraduate Fellows Program: UC Davis has a NASPA Undergraduate Fellows Program (NUPF) studentlife.ucdavis.edu/getting-help/career/nupf for students that are interested in or exploring the field of student affairs.

Faculty Resources: Susan E. Ebeler Faculty Website

ebeler.faculty.ucdavis.edu/resources/

Includes resource links to:

1. Frequently Asked Questions: Student Resource Page – Canvas Plug-In
2. Creating Inclusive Classrooms – Instructor Resources for Continued Learning
3. CA&ES Lead Faculty Advisor Handbook

Staff Learning and Development

hr.ucdavis.edu/departments/learning

Staff Development and Professional Services fosters and supports your learning and performance by providing innovative, high-quality programs, resources and services on the UC Davis campus. They offer staff a wide array of courses, programs and certificate series on nearly 300 topics, as well as confidential career counseling, a resource library, online toolkits and management consultation regarding learning and performance support.

Campus Details

CAES By-Laws

Governance of the College of Agricultural and Environmental Sciences (CA&ES) on the UC Davis campus is shared with an academic body composed of members of the Davis Division of the Academic Senate employed in the CA&ES, and members of the UC Davis Academic Federation employed in the CA&ES. The Executive Committee of this body serves on behalf of both constituencies.

BYLAWS AND REGULATIONS OF THE ACADEMIC SENATE AND ACADEMIC FEDERATION
OF THE COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES
UNIVERSITY OF CALIFORNIA, DAVIS

REVISED MAY 2025

Get detailed bylaws: [https://caes.ucdavis.edu/sites/g/files/dgvnsk1721/files/inline-files/Bylaws CAES May 2025 bylaws FINAL.pdf](https://caes.ucdavis.edu/sites/g/files/dgvnsk1721/files/inline-files/Bylaws%20CAES%20May%2025%20bylaws%20FINAL.pdf)

Program Review Documents

UC Davis Academic Senate provides information about Undergraduate Program Review on their website: academicsenate.ucdavis.edu/committees/committee-list/undergrad_council/uipr.cfm. This page has the link to the self-review template, program review schedule, and past meeting agendas.

Resources for Instructional Accommodations

Faculty may be called upon to provide academic flexibilities to students for a number of reasons. The resources below are **academic flexibilities** that are not related to approved Student Disability Center (SDC) accommodations.

Related policies/regulations:

[APM010 – Appendix B](#): The faculty has authority for all aspects of the course, including content, structure, relevance of alternative points of view, and evaluations. All decisions affecting a student's academic standing, including assignment of grades, should be based upon academic considerations administered fairly and equitably under policies established by the Academic Senate.

[DDR A540\(C\)](#): The grade Incomplete shall be assigned only when the student's completed work (judged by itself and not in relation to the work required to pass the course as a whole) is of passing quality and represents a significant portion of the requirements for a final grade, but is incomplete for good cause as determined by the instructor. "Good cause" may include illness, serious personal problems, an accident, a death in the immediate family, a large and necessary increase in working hours, or other situations deemed to be of equal gravity.

[DDR A552\(D\)\(2\)](#): No accommodation shall alter the nature of the academic demands made of the student nor decrease the standards and types of academic performance. Options for students who are unable to continue in one or more of their courses or wish to change the mode of grading of a course to pass/no pass:

[Incomplete](#) (one or more courses)

Late Drop or Late Pass/No pass grading (one or more courses) form is available on OASIS

[Cancellation/Withdrawal](#) (removes a student from all enrolled courses)

Questions? Please contact Committee on Courses of Instruction COCI Analyst Theresa Costa, tcosta@ucdavis.edu, or check their website academicsenate.ucdavis.edu/committees/courses-of-instruction

The **Student Disability Center (SDC)** reviews, approves and coordinates support for students with disabilities. For general information about the SDC accommodation process, please visit: <https://sdc.ucdavis.edu/request>.

UC Davis Academic Affairs has a website with information dedicated to navigating disability accommodations: <https://academicaffairs.ucdavis.edu/accommodations>.

In addition, UCOP has a series of very useful documents on academic accommodations ([here](#)):

- [Faculty Roles and Responsibilities](#)
- [The Interactive Process](#)
- [Fundamental Alteration and Undue Burden](#)
- [Auxiliary Aids and Services and Class Recordings](#)
- [Service and Support Animals](#)

If faculty have questions or concerns about approved accommodations and/or questions from students regarding academic flexibilities that may not have been approved by the SDC, please contact the SDC directly, they have regular hours for consultation and are available by phone and email: <https://sdc.ucdavis.edu/faculty-and-staff> and <https://sdc.ucdavis.edu>

Establishment, Revision, and Discontinuation of Degree Programs

Undergraduate Council has detailed information on the process for establishing, revising, and discontinuing undergraduate degree programs: <https://ucdavis.app.box.com/s/v1682jq4dp9sgcrhyr3oog1wp3pa36fd>

Please review this information as you are revising an existing major to ensure that all information needed for Academic Senate approval is obtained and provided in the proposal.

Resources for Assisting Students of Concern

Assisting Students of Concern – mental health resources

Have a distressed student in one of your courses? Help them get connected to wellness resources using the [UC Davis Red Folder](#) and the [Aggie Mental Health website](#).

Non-Emergency Resources for Students in Distress (Student Support and SHCS)

- **Student Support**

To connect with the Office of Student Support, you can submit the Public Student Support Referral form (<https://studentsupport.ucdavis.edu>) or call **530-752-1128**. Please note, the Office of Student Support might reach out to the student directly after you submit an inquiry.

- Call or file a referral form if student:

- Appears to be in distress
 - Has missed many classes, has a change in class performance, and/or may benefit from connection to campus resources
 - Writes/talks about wanting to harm oneself or others
 - Displays disruptive behavior
 - Violates boundaries

The Office of Student Conduct and Integrity handles questions and concerns about student academic or social (mis)conduct: <https://studentconduct.ucdavis.edu>.

- **SHCS Counseling Services**

Crisis Consultation Services are available at the Student Health and Wellness Center and North Hall or by calling **530-752-0871**.

- Call if student:

- Writes/talks about wanting to harm oneself or others
 - Displays signs of depression or anxiety
 - Has experienced recent trauma
 - Exhibits deteriorating academic performance

Consultation with **both** Office of Student Support and SHCS may be best when responding to a student of concern. This ensures comprehensive care for the student.

Primary Resources

24-Hour/After Hours

- **SHCS After-Hours Counseling**, 530-752-0871 (Select the after-hours service option to be connected to a live mental health provider)
- **Center for Advocacy Resources and Education (CARE)**, Emergency On-call Advocate, 530-752-3299
- **Suicide Prevention** (24-hour crisis lines)
 - UC Davis students can text "RELATE" to 741741
 - National Suicide Prevention Lifeline, Call or Text 988
 - Suicide Prevention Yolo County, 530-756-5000
 - Trevor Project support and crisis intervention for LGBTQ+ youth; text START to 678-678 or call 1-866-488-7386 to reach a counselor.
- **Sutter Davis Hospital** (mainline), 530-756-6440

For Students

- [Center for Advocacy Resources and Education \(CARE\)](#), 530-752-3299

- [Harassment and Discrimination Assistance and Prevention Program \(HDAPP\)](#), Anonymous Call Line, 530-747-3865
- **Student Health and Wellness Center**, 530-752-2300
- [UC Davis Safe Rides](#), 530-752-COPS (2677) or the [Safe Ride App](#)
- **UC Davis Police (non-emergency)**, 530-752-1727

For Faculty/Staff

- Academic and Staff Assistance Program (ASAP)
 - Davis Campus Only, 530-752-2727
 - UC Davis Health, 916-734-2727

In the Community

- **Davis City Police**, 530-747-5400
- **Empower Yolo** (resources and 24-hour crisis line), 530-662-1133

Additional Resources for Students

- [Alcohol, Tobacco and Other Drugs Intervention Services](#) (ATOD), 530-752-6334
- [Harassment and Discrimination Assistance and Prevention Program](#) (HDAPP), 530-752-2255
- [Office of the Ombuds](#); Davis Campus and ANR, 530-754-7233; Health Campus, 916-734-1600
- [Sexual Violence Prevention and Response](#)
- [Student Disability Center](#) (SDC), 530-752-3184

Students experiencing difficulty present in various ways. We encourage ongoing and supportive communication with undergraduate and graduate students—normalizing the distress and environmental stressors that are present and guiding them to these campus resources:

- Department/Dean’s Office Advisors are available for consultation and appointments. Advise undergraduate students to email at caesadvising@ucdavis.edu or to [visit the advising website for more information](#). Information on counseling services for graduate students is [here](#).
- **Student Support Case Managers** support students in crisis, evaluate risk, connect them with relevant resources, arrange for proper care and follow up. Use the [online portal](#) to submit a report to Student Support Case Management.
- **Student Health and Counseling Services (SHCS) and Faculty/Staff Consultation Line** is available 24/7 by calling (530) 752-0871 (Press 0 if during business hours). A “**Response Protocol**” created by Dr. Cory Vu (Former Assoc. Vice Chancellor for Health, Wellness, and Divisional Resources, Student Affairs) is provided below (page 26) to assist in determining the best way to support students who may be distressed or distressing.
- Olivia Knizek, our embedded mental health counselor, is available to meet with undergraduate students who need extra support connecting to a counselor, e.g., those struggling with a stigma against mental health services or who have had a poor experience with services in the past. Use the “Referral to Embedded College Counselor” template below (page 24) to help initiate the process.

The following are additional resources as needed:

- General information for [creating a supportive and inclusive classroom environment](#).
- [Aggie Mental Health](#) is a one-stop-shop website for student mental health resources.
- [LiveHealth Online](#) helps students with UC SHIP access in-person or online mental health providers, coaches, and medical practitioners with no referral needed.
- [SHCS ‘Counseling Corner’ Podcasts](#) offers podcasts on a range of topics, such as grief and loss, mindfulness, eating behaviors, and radical acceptance.

- The UC Davis Office of Inclusive Excellence has compiled a series of excellent resources on education and guidance to advance a culture of respect and dignity for all members of our community:
<https://excellence.ucdavis.edu/hate-free-UC-Davis>
- A **free** [Crisis Text Line](#) is available 24/7 and provides support within 10-15 minutes for those in crisis. Text RELATE to 741741 from anywhere in the US to text with a trained crisis counselor.
- [The 988 Suicide and Crisis Lifeline](#) (previously the National Suicide Prevention Lifeline) provides 24/7 support by phone and chat at (800) 273-8255 or 988. [The Trevor Project](#) is dedicated to support and crisis intervention for LGBTQ+ youth; text START to 678-678 or call 1-866-488-7386 to reach a counselor.

UC Davis Faculty and Staff Response Protocol for Students of Concern

Last Updated: Oct 7, 2023

Is the student a danger to self, or others, or does the student need immediate assistance for any reason?

“YES”

The student's conduct is clearly and imminently reckless, disorderly, dangerous, or threatening and is suggestive of harm to self or others in the community



Call 911 or
UC Davis Police
Emergency Line
530-752-1230

AND

Contact the Office of
Student Support & Judicial
Affairs for Case Manager
Follow up

“I AM NOT SURE”

The student is exhibiting concerning behaviors and I am worried they may be a danger to themselves or others but I am not sure how serious it is.



For students in distress

The student shows signs of distress (e.g., signs of depression or anxiety, recent trauma, deteriorating academic performance, etc.), but I am not sure how serious it is. My interaction has left me feeling uneasy and/or concerned about the student.



Submit Public Student
Support Referral



For students showing
disruptive or threatening
behavior

The student exhibits disruptive behavior (e.g., violating boundaries, intimidating or threatening behavior, expressing thought of harm.)



Contact the Office of
Student Support &
Judicial Affairs

“NO”

I am not concerned for the student's immediate safety, but the student is having significant academic and/or personal issues and could use some support or additional resources.



Contact the Office of
Student Support & Judicial
Affairs

This document may have
outdated phone numbers
and business hours. For
up to date information
please visit the RED
Folder:



How to Contact Counseling Services

During Business Hours

M, Tu, Th, Fri: 8:00am – 4:45pm
Wed: 9:00am – 4:45pm

Contact Counseling Services for a consultation at the number below and ask the receptionist to speak to the psychotherapist of the day.

530-752-0871

After Hours & Holidays

Call Counseling Services at the number below and select the after hours service option to be connected to a live mental health provider.

If students are off campus (and unable to use Health 34 as an escort), you can contact Robert Sotelo at 530-219-9937 to request assistance.

How to Contact Office of Student Support & Judicial Affairs

- Report concerns to OSSJA by submitting the Public Student Support Referral form at ossja.ucdavis.edu and calling the number below for a phone consultation during business hours (M-F 9am-4:30pm).

- During your call, please reference the referral number from your online report confirmation.
- Contacting a case manager ensures coordination of with other university support systems.

530-752-1128

CA&ES Lead Faculty Advisors and Staff Advisors

Majors	Major/ Program	Lead Faculty Advisor Term 07-01-2026 to 6-30-2027	LFA Phone (530)	LFA Email	LFA Location	Staff Advisors	SA Phone (530)	Staff Advisor E-mail
Animal Biology	AABI	Marshall McMunn	752-7567	msmcmunn@ucdavis.edu	488 Hutchison Hall	Elvira Hack	754-7277	eghack@ucdavis.edu
Agricultural and Environmental Education	AAEE	Kathryn Teixeira	754-2352	kteixeira@ucdavis.edu	2139 Meyer Hall	Caitlin Wehrley	754-1878	cmwehrley@ucdavis.edu
						Emma Martinez	752-6118	eadmartinez@ucdavis.edu
						Katherine Livingston	754-6024	keclivingston@ucdavis.edu
						Quynh Hoang	754-2786	qlhoang@ucdavis.edu
Agricultural and Environmental Technology	AAET	Ali Moghimi		amoghimi@ucdavis.edu	3040 Bainer Hall	Janette Lucero Gonzalez	752-3250	jlmgonzalez@ucdavis.edu
Animal Science and Management	AANM	L Allen Pettey	752-8924	lapettey@ucdavis.edu	2251 Meyer Hall	Caitlin Wehrley	754-1878	cmwehrley@ucdavis.edu
						Emma Martinez	752-6118	eadmartinez@ucdavis.edu
						Katherine Livingston	754-6024	keclivingston@ucdavis.edu
						Quynh Hoang	754-2786	qlhoang@ucdavis.edu
Animal Science	AANS	Mike Mienaltowski	207-3226	mjmienaltowski@ucdavis. edu	2211 Meyer Hall	Caitlin Wehrley	754-1878	cmwehrley@ucdavis.edu
						Emma Martinez	752-6118	eadmartinez@ucdavis.edu
						Katherine Livingston	754-6024	keclivingston@ucdavis.edu
						Quynh Hoang	754-2786	qlhoang@ucdavis.edu
Atmospheric Science	AATM	Shu-Hua Chen	752-1822	shachen@ucdavis.edu	235 Hoagland Hall	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
Biotechnology	ABIT	Diane Beckles	754-4779	dmbeckles@ucdavis.edu	133 Asmundson Hall	Anuvir Sekhon	752-9770	plsadvising@ucdavis.edu
Clinical Nutrition	ACNU	Francene Steinberg	752-0160	fmsteinberg@ucdavis.edu	3202 Meyer Hall	Martha Amesquita	752-2512	nutritionadvising@ucdavis.edu
						Jason Wong	752-7094	
Community & Regional Development	ACRD	Catherine Brinkley	752- 4119	ckbrinkley@ucdavis.edu	2333 Hart Hall	Galyna Erdman	752-2244	gerdman@ucdavis.edu
						Sally Hargate	754-3768	shargate@ucdavis.edu
						David Invergo	754-3770	dinvergo@ucdavis.edu
						Jana Krezo	752-9322	skrezo@ucdavis.edu
Environmental Horticulture & Urban Forestry	AEHF	Dan Potter	754-6141	dpotter@ucdavis.edu	2041 Wickson Hall	Anuvir Sekhon	752-9770	plsadvising@ucdavis.edu
						Katie Danyo		
Ecological Management and Restoration	AEMR	Andrew Latimer	752-0896	amlatimer@ucdavis.edu	2224 Plant & Env Sci	Anuvir Sekhon	752-9770	plsadvising@ucdavis.edu
						Katie Danyo		
Entomology	AENT	Rachel Vannette & Shahid Siddique	752-3379 754-7659	rlvannette@ucdavis.edu ssiddique@ucdavis.edu	Briggs 42 Storer 4208	Elvira Hack	754-7277	eghack@ucdavis.edu
Environmental Policy Analysis & Planning	AEPP	Gwen Arnold	752-6718	gbarnold@ucdavis.edu	2144 Wickson	Destiny Akins-Adams	752-7183	akins@ucdavis.edu
Environmental Science and Management (A-L)	AESM (A-L)	Marissa Baskett	752-1579	mlbaskett@ucdavis.edu	2112 Wickson	Destiny Akins-Adams	752-7183	akins@ucdavis.edu

Majors	Major/ Program	Lead Faculty Advisor Term 07-01-2026 to 6-30-2027	LFA Phone (530)	LFA Email	LFA Location	Staff Advisors	SA Phone (530)	Staff Advisor E-mail
Environmental Science and Management (M-Z)	AESM (M-Z)	Erwan Monier	754-1837	emonier@ucdavis.edu	247 Hoagland Hall	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
Environmental Toxicology	AETX	Michele La Merrill	754-7254	mlamerrill@ucdavis.edu	4245 Meyer Hall	Erica Cefalo	754-9796	emcefalo@ucdavis.edu
Undeclared/Exploratory Program	AEXP	Sue Ebeler	752-7150	seebeler@ucdavis.edu	150 Mrak Hall	Sue Ebeler	752-7150	seebeler@ucdavis.edu
Food Science	AFSC	Nitin Nitin	752-6208	nnitin@ucdavis.edu	2214 RMI South	Kagai Vang	752-8035	kgvang@ucdavis.edu
Global Disease Biology	AGDB	Johan Leveau	752-5046	jleveau@ucdavis.edu	476 Hutchison Hall	Grace Gomez	754-2281	grlandon@ucdavis.edu
Human Development	AHDE	Jennifer Falbe		jfalbe@ucdavis.edu	1355 Hart Hall	Galyna Erdman	752-2244	gerdman@ucdavis.edu
						Sally Hargate	754-3768	shargate@ucdavis.edu
						David Invergo	754-3770	dinvergo@ucdavis.edu
						Jana Krezo	752-9322	skrezo@ucdavis.edu
Hydrology	AHYD	Isaya Kisekka	379-9549	ikisekka@ucdavis.edu	119 Veihmeyer Hall	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
International Agricultural Development	AIAD	Amanda Crump	754-0903	acrump@ucdavis.edu	3045 Wickson Hall	Katie Danyo	752-9770	plsadvising@ucdavis.edu
Pre-Landscape and Landscape Architecture	ALDA (APLA)	David de la Peña		dsdelapena@ucdavis.edu	111 Hunt Hall	Galyna Erdman	752-2244	gerdman@ucdavis.edu
						Sally Hargate	754-3768	shargate@ucdavis.edu
						David Invergo	754-3770	dinvergo@ucdavis.edu
						Jana Krezo	752-9322	skrezo@ucdavis.edu
Marine and Coastal Science	AMCS	Anne Todgham	752-0175	todgham@ucdavis.edu	2205 Meyer Hall	Karen Yanez	752-9100	kbyanez@ucdavis.edu
Managerial Economics	AMGE	Steve Boucher	752-1527	sboucher@ucdavis.edu	2105 Social Sciences & Humanities	Chris Guevarra	752-8835	cguevarra@ucdavis.edu
						Elizabeth Clark-Anibaba	752-8096	emclark@ucdavis.edu
						Jemi Okolo	752-5336	jokolo@ucdavis.edu
						Maria Saldana-Siebert	752-5099	msaldana@ucdavis.edu
Nutrition Science	ANSC	Patricia Oteiza	754-6074	poteiza@ucdavis.edu	3109 Meyer Hall	Martha Amesquita	752-2512	nutritionadvising@ucdavis.edu
						Jason Wong	752-7094	
Plant Sciences	APLT	Barbara Blanco	752-9096	bblanco@ucdavis.edu	102 Mann Lab	Anuvir Sekhon	752-9770	plsadvising@ucdavis.edu
Sustainable Agriculture and Food Systems	ASAF	Majdi Abou Najm	750-9754	mabounajm@ucdavis.edu	1110 Plant & Env Sci	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
Sustainable Environmental Design	ASED	David de la Peña		dsdelapena@ucdavis.edu	111 Hunt Hall	Galyna Erdman	752-2244	gerdman@ucdavis.edu
						Sally Hargate	754-3768	shargate@ucdavis.edu
						David Invergo	754-3770	dinvergo@ucdavis.edu
						Jana Krezo	752-9322	skrezo@ucdavis.edu
Textiles and Clothing	ATXC					Elizabeth Price	752-3250	emprice@ucdavis.edu
Viticulture and Enology	AVEN	Megan Bartlett	752-2048	mkbartlett@ucdavis.edu	2140 Robert Mondavi North	Elizabeth Price	752-3250	emprice@ucdavis.edu
Wildlife, Fish and Conservation Biology	AWFCB	Daniel Karp	754-9481	dakelt@ucdavis.edu	1329 Academic Surge	Erica Cefalo	754-9796	emcefalo@ucdavis.edu

Majors & Brief Descriptions

MAJORS	DESCRIPTION
Agricultural and Environmental Education	The major serves those interested in teaching agricultural and environmental sciences in schools or in non-formal settings such as nature preserves, environmental camps, or other venues. This major prepares graduates to direct programs in the agricultural and environmental sciences as well as provides them with a skill set necessary to work within social science careers related to these fields. This program of study meets state and federal requirements for entry into teacher preparation in agriculture and science, as well as requirements in Career Technical Education (CTE).
Agricultural and Environmental Technology	The Agricultural and Environmental Technology major teaches students to integrate the next generation of technologies such as big data, robotics, digital technology, AI and machine learning for more advanced, efficient and sustainable food, fiber and energy production. Students in this major can specialize in digital agriculture, bioproducts and wearable technologies, or energy and environmental technologies.
Animal Biology	The Animal Biology major offers students training in the biological and natural sciences as they apply to animals. The major covers the basic biological sciences that explain animal evolution, systematics, ecology, physiology and molecular biology. Students in the Animal Biology major are encouraged to think beyond particular groups of animals in which they are interested and to consider science as a process and a way of advancing society. Emphasis is on biological principles that can be used in research or in solving societal problems associated with animals in agriculture, urban areas, or natural environments.
Animal Science	The Animal Science major is devoted to the sciences central to understanding biological function of domestic and captive animals, their care, management, and utilization by people for food, fiber, companionship and recreation. Advances in science and technology, and an ever-growing human population, have increased the complexity of issues surrounding the care and management of animals. Specializations within the major allow students to develop a scientific appreciation of animals and their relationship to their environment. Graduates in Animal Science are able to advance the science and technology of animal care and management in an objective and effective manner for the betterment of animals and society.
Animal Science and Management	The Animal Science and Management major combines a thorough education in the basic biology of domestic animal species with a strong background in agricultural economics. Graduates of this interdisciplinary major will be well positioned to adjust to our rapidly changing world and job market.
Atmospheric Science	Atmospheric science is the study of the air that surrounds the planet. It includes all weather phenomena and climate including the chemistry of trace constituents and cloud and particle formation, as well as quantitative studies of severe weather events such as hurricanes and tornadoes. It includes the study of the impacts of human and other biotic activity on the quality of the air we breathe. Changes in regional and global climate are also central to this field of study.
Biological and Agricultural Engineering (College of Engineering Major/Minor)	Biological Systems Engineering is the biology-based engineering discipline that integrates life sciences with engineering from molecular to ecosystem levels. The Department of Biological and Agricultural Engineering is recognized as the leading one of its kind in the western United States and is consistently viewed as one of the top biological/agricultural engineering departments in the world. Within this discipline (also called biological engineering), faculty members emphasize a range of research areas including agricultural production/natural resources, biotechnology engineering, and food engineering.

MAJORS	DESCRIPTION
Biotechnology	Biotechnology is the application of organisms and biological systems to improve human health, advance agriculture, generate energy and clean up the environment. The Biotechnology Major at the University of California-Davis is a four-year undergraduate program that provides entry into this fascinating field with excellent career prospects in areas such as personalized medicine, genetic testing, biofuel production, and environmental bioremediation.
Clinical Nutrition	The Clinical Nutrition major provides students with training in normal and therapeutic nutrition, biological and social sciences, food science, communication, business management and food service management. This major fulfills the academic requirements for admission into a dietetics internship or the equivalent, which must be completed before qualifying for registration as a dietitian. The Clinical Nutrition major (formerly Dietetics) includes the same basic core of nutrition classes as the Nutrition Science major, but includes additional courses such as food service management, education, sociology, and communication skills to prepare for work with the public. Clinical Nutrition students spend the first two years completing preparatory course work in the basic biological sciences, along with several of the social sciences. In the final two years, students take courses in normal and clinical nutrition, food science, biochemistry, and management techniques.
Community and Regional Development	The Community and Regional Development major (formerly Applied Behavioral Sciences) aims to provide a broad comparative understanding of theories, methodologies, and issues relevant to the study of communities and the people in them. The program focuses on the ways that economic, political and socio-cultural forces are transforming regions and local communities, and it considers how knowledge can be used to improve the quality of community life. Principal subjects of study within the major are community and organizational development, social change processes, the role of culture and ethnicity in shaping community life, community research methodologies, the impacts of innovation and technology on community development, and the effects of social, economic and political systems on communities. The major is organized to allow students to develop fields of concentration that meet their career goals
Ecological Management and Restoration	Major Discontinued (effective 2022). Students can specialize in this area of study through the Plant Sciences major. The major in Ecological Management and Restoration is designed for students who are interested in understanding how to manage and restore wild land and rangeland plant communities. Courses are selected to provide an interdisciplinary background that encompasses ecology, applied plant biology, and the social sciences. Students will acquire a core understanding of managed ecosystems and how they function, interact with the natural environment, are connected with human society and social change, and are restored and managed.
Environmental Horticulture and Urban Forestry	Major Discontinued (effective 2022). Students can specialize in this area of study through the Plant Sciences major. Environmental Horticulture and Urban Forestry is a diverse field including Ornamental Horticulture, Landscape Horticulture, Floriculture, Nursery Management, Plant Biodiversity, and Urban Forestry. Students can study greenhouse and nursery crop production, postharvest handling of cut flowers and foliage plants, landscape tree maintenance, turf management, plant propagation, and restoration of plant communities in disturbed sites. Courses are also offered in other departments on campus (e.g. Landscape Architecture, Plant Pathology, Entomology, Environmental Science and Policy) to complete and broaden the student's education. The Bachelor of Science Degree from UC Davis provides the student with the necessary background to understand and apply the concepts, principles, and methods of plant biology and ecology. The "principles" approach to our courses prepares the student to understand, investigate and solve challenging problems, and prepares them to successfully

MAJORS	DESCRIPTION
	pursue environmental horticultural careers in the private and public sectors and/or to pursue advanced degrees in plant sciences, horticulture, or related disciplines.
Environmental Policy Analysis and Policy	The Department of Environmental Science and Policy plays a unique role in bringing together the natural sciences and social sciences, the two essential components of sustainable solutions to these challenges. The Department of Environmental Science and Policy (DESP) consists of 21 faculty members, two emeritus professors, one Specialist in Cooperative Extension, and over 90 academic staff, postdoctoral, graduate or undergraduate student researchers. Researchers are helping to improve environmental policies, protect biodiversity, understand ecological processes, and foster an interdisciplinary perspective on environmental and natural resource issues.
Environmental Science and Management	Study the interaction of physical, biological and social components of environmental problems. Also learn the legal, economic, political issues as well as the scientific basis for environmental decision-making. The Environmental Science and Management (ESM) major is designed for students who are interested in solving environmental problems from an interdisciplinary perspective linking the natural and social sciences. Students who choose this major will study the interaction of physical, biological, and social components of environmental problems. Students completing the program will understand the scientific basis for environmental decision making and the legal, economic, and political issues involved in management of the environment.
Environmental Toxicology	Learn about environmental toxins and how to help evaluate potential for harm to humans and other species as well as regulating, understanding and monitoring toxin use. Toxic agents found in the environment include pesticides, food additives, industrial waste, and metals as well as chemicals produced by animals, plants, fungi and bacteria. Students in the Environmental Toxicology major learn how toxicants produce adverse effects by understanding both their environmental fates and biological activities. They learn about monitoring concentrations and the distribution and persistence of agents found in water, soil, air and foods. Toxicity testing procedures and exposure assessments are used to help evaluate potential for harm to humans and other species. By understanding the cellular targets and biochemical mechanisms of perturbation by toxicants, toxicologists can better estimate adverse effects. Overall, students learn mechanisms by which toxic agents act, their origin and fate and how toxicologists evaluate the risk of adverse effects and balance them against the benefits of use.
Fiber and Polymer Sciences	Major and minor are discontinued (Spring 2019).

MAJORS	DESCRIPTION
Food Science	Explore how to grow, process, pack, store and distribute food while building skills to create tastier, more nutritious foods that meet market demands and consumer needs. Food science applies chemical, physical, biological, engineering, and social sciences to processing, preservation, development, packaging, storage, evaluation, identity and utilization of foods. Students majoring in food science spend the first two years of study developing the scientific and general background necessary for upper division study. The science courses include chemistry, biology, physics, and mathematics. General background is provided by courses in the social science/humanities area and by optional courses in introductory food science. At the upper division level, students take courses in nutrition, food microbiology, food chemistry, food analysis, food commodities, food processing, and food engineering, and may choose to specialize in one of seven career-oriented options. The major, including all seven options, is accredited by the Institute of Food Technologists. Students enrolled in the program are eligible for various scholarships, including scholarships from the Institute of Food Technologists.
Global Disease Biology	Learn how to solve global diseases and health challenges by studying the connection between disease and its relationship to the health of people, animals, plants and the environment.
Human Development	Explore the developmental process in humans by studying emotional, social, and cognitive aspects throughout the life cycle. Human development explores the developmental process in humans throughout the life cycle. Biological, cognitive, and personality/social-cultural aspects of development are studied.
Hydrology	Hydrology is the study of the occurrence, distribution, circulation, and behavior of water and water-borne materials in the environment of Earth. It includes practical measurement and technical analysis of water phenomena underground, on the Earth's surface, and in the atmosphere. Contemporary hydrologic problems costing society \$10-100 billion per year include environmental restoration, sustainability of groundwater and surface water resources, water pollution, and natural disasters such as floods, droughts, landslides, avalanches, and land subsidence. The management of these problems demands hydrologic scientists with the comprehensive, interdisciplinary education embodied in this program. Beyond its societal utility, hydrology can be an exciting science for the curious-minded. Hydrologists explore natural phenomena such as climate change, waterfalls, health of coral reefs, biogeochemical cycles, and aquifers.
International Agricultural Development	There is a need for trained individuals who can translate and apply agricultural technology to problems of food production, nutrition, marketing, and health in less technically advanced countries. Students interested in contributing to the solution of problems of world hunger and health may wish to investigate the major in International Agricultural Development. This major provides students the opportunity to develop competence in various technical areas of agriculture. Majors select their areas of technical specialization from any of the broad fields of interest in agricultural and environmental sciences, such as agricultural economics, agricultural engineering, animal science, community development, food science, plant science, or environmental and resource sciences.
Landscape Architecture	Landscape architecture is the planning and design of land areas where human use requires adaptation or conservation of the environment. Students who study landscape architecture are concerned about the welfare of the environment and the people who use it. They are capable of solving physical problems and are able to visualize and "think" in terms of spaces and three-dimensional concepts. The program is fully accredited by the American Society of Landscape Architects, which is the only organization professionally sanctioned to grant landscape architectural accreditations in the United States. The program was last reviewed in 2018.

MAJORS	DESCRIPTION
Managerial Economics	Learn economic theory and practical business applications to become successful in business or transition into an MBA program. The Managerial Economics major at UC Davis is a disciplinary program combining strong preparation in microeconomic theory and quantitative methods. It prepares students for the analysis of management and policy issues in business, finance, marketing, production, agriculture, food distribution, natural resources, the environment, resource allocation, and international development.
Marine and Coastal Science (Cross College Major)	Receive foundational knowledge in marine sciences by gaining an understanding of the modern issues facing aquatic and coastal environments.
Nutrition Science	Develop an understanding in how food components are used to promote healthy diets, nutrition policy and public utilization. The study of nutrition encompasses all aspects of the consumption and utilization of food and its constituents. Key areas of study include: the biochemical reactions important to the utilization of nutrients and food constituents; the impact of diet on health and disease; and, nutrition-related policy and public health issues. The nutrition science major includes two options for studying these areas: nutritional biology and nutrition in public health.
Plant Sciences	The Plant Sciences major is designed for students who are interested in a scientific understanding of how plants grow and develop in managed agricultural ecosystems and how plant products are utilized for food, fiber and environmental enhancement. Advances in science and technology have provided new insights and options for using plants to address the issues associated with providing renewable food, fiber and energy resources for a growing global population while minimizing adverse impacts on the natural environment. Graduates in Plant Sciences are able to apply their skills and knowledge to a diverse range of agricultural and environmental goals or pursue advanced degrees in plant sciences.
Science and Society Program	Science and Society is an interdepartmental teaching program administered by the College of Agricultural and Environmental Sciences that offers students throughout the campus the opportunity to discover the connections that link the social, biological, and physical sciences with societal issues and cultural discourses. Course work examines discovery processes in relation to societal values, public policy and ethics, including issues associated with cultural diversity. Whenever possible, opportunities outside the classroom are included as part of the learning experience. The Science and Society teaching program serves students of all majors and interests. It can allow lower division students who have not yet declared a major a meaningful context for exploring diverse subject matters. The minor for the program includes, in addition to Science and Society courses, upper division courses from both the College of Agricultural and Environmental Sciences and the College of Letters and Science in the areas of history and philosophy of science, policy and decision making, communication of science, and culture, ethics and applications.
Sustainable Agriculture and Food Systems	Address the environmental, social and economic challenges and opportunities associated with agricultural and food systems sustainability. Students majoring in Sustainable Agriculture and Food Systems (SA&FS) focus on the social, economic and environmental aspects of food and agriculture - from farm to table and beyond. The program is designed to help students obtain a diversity of knowledge and skills, both in the classroom and through personal experiences both on and off campus.
Sustainable Environmental Design	Learn how to create and build sustainable communities and landscapes by engaging in urban and environmental design, local government planning, and green building.

MAJORS	DESCRIPTION
Textiles and Clothing	Major and minor are discontinued (Spring 2019).
Undeclared / Exploratory Program	Who is in the Undeclared/Exploratory Program?Students that want to learn more about themselves and explore a wide array of academic options.The term "exploratory" describes a pre-major advising program designed to assist students with the process of discovering the wide variety of academic opportunities and programs available while, at the same time, helping define and focus academic interests.Many students discover a change of interests and goals as the multitude of major options offered in the college become more familiar. This process of recognition and development leads to an exciting discovery of personal interests, potential and aspirations. More importantly, the Exploratory Program provides a professionally guided exploration process of academic and personal transition and development.
Viticulture and Enology	Develop an understanding of the biological and physical aspects involved with grape and wine production while also gaining hands-on experience with grape growing and wine making practices. The Viticulture and Enology major provides an interdisciplinary education in the biological and physical principles underlying grape and wine production as well as practical knowledge of grape growing (viticulture) and wine making (enology). This program provides the knowledge base for problem-solving and decision-making in commercial grape and wine production.
Wildlife, Fish and Conservation Biology	Understand the relationships between the needs of wildlife and the needs of people and how these relationships are vital for the maintenance of ecological diversity, recreational resources, and food supplies. The Wildlife, Fish, and Conservation Biology major deals with the relationships between the requirements of wildlife and the needs of people. Understanding these relationships is vital for the maintenance of ecological diversity, recreational resources, and food supplies. Students completing the major possess a broad knowledge of ecology and natural history, but with the quantitative skills to use this knowledge in critical thinking and decision-making.

Campus & College Resource Links

Website	Department	Services/Descriptions
https://catalog.ucdavis.edu/	2026-27 General Catalog	UC Davis General Catalog Electronic Files
http://tutoring.ucdavis.edu	Academic Assistance and Tutoring Centers	Academic Support services and Tutoring in subjects of Biology, Chemistry, Economics, Engineering, Math, Physics, Statistics, and Writing
http://ats.ucdavis.edu	Academic Technology Services	• Academic & Research Program • Faculty Support • Event Services • Learning Spaces • Media Services • Online Learning
http://admissions.ucdavis.edu	Admissions	• Admission Tools • Student Life • Explore UCD • Career Prep • Popular Links • Virtual Tour
https://aggiecompass.ucdavis.edu/	Aggie Compass: Basic Needs Center	• Links to financial resources • Food Resources to address food insecurity • Example text to include on course syllabi to provide students with FAQ page to increase awareness of resources • Housing Resources • Mental wellness links
http://aggiedata.ucdavis.edu http://aggiedash.ucdavis.edu	Aggie Data and Aggie Dash	Dashboards designed to give easy access to comparative trend information about UC Davis students, faculty, and academic programs. • Student Information • Faculty • Other Resources • Budget Model Tools • Other Data Links Note: some data is not publicly available and requires approval for access
https://mentalhealth.ucdavis.edu	Aggie Mental Health	A one stop shop for mental health resources.
http://care.ucdavis.edu	CARE: Center for Advocacy Resources & Education	Advocacy Office for Sexual and Gender-based Violence and Sexual Misconduct, formerly known as Campus Violence Prevention Program (CVPP), is the on-campus, confidential resource for all students, staff and faculty who have experienced any form of sexual violence, including sexual assault, sexual harassment, domestic/dating violence, and stalking. We provide 24/7 emergency response, crisis intervention, and support services for survivors. Additionally, we offer support and guidance to family members, friends, and other concerned persons of the survivor.
https://csi.ucdavis.edu	Center for Student Involvement	The campus department through which groups register as a student organization at UC Davis. Each year thousands of important programs and services are offered by student organizations at UC Davis.
http://financialaid.ucdavis.edu	Financial Aid & Scholarships	• How to Apply for Financial Aid • Managing Your Money • Consumer Information • Announcements • Quick Links

Website	Department	Services/Descriptions
https://newstudentprograms.ucdavis.edu/aggie-connect	First Year Aggie Connections	First-Year Aggie Connections (FYAC) is a fun and interactive program for all new freshmen, transfer and international students. "Connections" are small groups based around a shared purpose, interest or theme and meet regularly for one academic quarter. This program aims to foster fun experiences that empower students to navigate their first year at UC Davis.
https://shcs.ucdavis.edu/services/nutrition-services/food-resources-around-davis-ca	Food Access Map	List of food programs in Davis, Woodland, and West Sacramento available to students
https://hdapp.ucdavis.edu	HDAPP – Harassment & Discrimination Assistance and Prevention Program	• <u>Harassment</u> is a form of gender discrimination, and can be defined as unwelcome sexual attention or behavior which negatively affects the work or learning environment. Sexual harassment is a violation of the law and University policy. • <u>Discrimination</u> is the unfair or unequal treatment of an individual or group of people based upon legally protected characteristics or categories. The University's nondiscrimination policies cover student admission, access, and treatment in University programs and activities. They also cover faculty (Senate and non-Senate) and staff in their employment, including during the recruitment and hiring process.
https://globallearning.ucdavis.edu	Global Learning Hub	<u>Information about study abroad opportunities, global internship programs, and other local, regional, national, and international learning experiences.</u>
https://excellence.ucdavis.edu	Inclusive Excellence	• Principles of Community • Empower: Monthly Newsletter • Engage: Weekly Events & Opportunities
https://caes.ucdavis.edu/sites/g/files/dgvnsk1721/files/inline-files/MajorBrochure_2026.pdf	Majors and Minors Brochure	• Brochure: summary of CA&ES majors and minors, and prep work requirements
https://registrar.ucdavis.edu Registrar Faculty Guide	Office of Registrar	• Transcripts & Educ. Verification • Class Search Tool • Service Menu • Graduation • Student Privacy • Related Dept. & Services
https://students.ucdavis.edu	Online Advising Student Information Systems (OASIS)	• Find a Student • Appointment System • Degree Certification • Transcripts
https://tutoring.ucdavis.edu/pathways/pre-grad-law	Pre-Graduate/Law Advising	• Student listservs for Pre-Graduate Advising & Pre-Law Advising • Workshops, information sessions, and advising appointments • Annual Grad and Law School fair to explore options
https://siss.ucdavis.edu	Services for International Students and Scholars (SISS)	SISS provides information to international scholars on visa and immigration issues and a wide array of campus and community resources.

Website	Department	Services/Descriptions	
https://studentconduct.ucdavis.edu/	Student Conduct and Integrity	Promotes academic integrity, supports community standards, and helps students grow through educational conduct processes. The department reviews and resolves reports of academic and social misconduct.	
https://shcs.ucdavis.edu	SHCS: Student Health and Counseling Services	Provides a wide variety of medical, mental health and wellness services to all registered UC Davis students regardless of insurance coverage . Most services are provided through scheduled appointments, however urgent care (services without appointments) for acute medical and mental health needs are also available. Services are provided at two primary locations: The Student Health and Wellness Center and North Hall.	
https://sdc.ucdavis.edu	Student Disability Center	• SDC Forms • SDC Services for Students • Eligibility • Learning Disabilities	• Reasonable Accommodation • Mobility Assistance Shuttle • Testing Center
https://sisweb.ucdavis.edu	Student Information System (SISWEB) Retired August 2025	Students may update their address, phone number, and emergency contacts through the new Student Self-Service portal at ssb.ucdavis.edu/BannerGeneralSsb . • The Report Social Security Number feature has moved to MyUCDavis	• Access Schedule Builder through MyUCDavis at: https://my.ucdavis.edu/schedulebuilder/index.cfm?sb • Access MyAdmissions at https://myadmissions.ucdavis.edu/applicant/s/
https://studentparents.ucdavis.edu	Student Parent Resources	• UC Davis resources • Support and Playgroups	• Financial Well-being • Resources for recycled baby and child items
https://tutoring.ucdavis.edu/pathways/scls	Success Coaching and Learning Strategies	Workshops and one-on-one appointments to support academic and personal success, including time management, study strategies and goal setting.	
https://studentsupport.ucdavis.edu/	Student Support	Helps students navigate challenges affecting their well-being, academics, or safety (formerly a part of OSSJA, Office of Student Support and Judicial Affairs)	
https://uccs.ucdavis.edu	UC Center Sacramento	Experiential learning opportunities in Sacramento, CA in a range of government offices and agencies as well as organizations and firms that work closely with the government.	
http://ue.ucdavis.edu	Undergraduate Education Programs	• Academic Advising • Academic Assessment • Campus Accreditation • Center for Educational Effectiveness • First Year Seminars • Quarter at Aggie Square	• Summer Sessions • Testing Center • UC Washington Program • Undergraduate Research Center • University Honors Program • Writing Center

Campus Services for Diverse Scholars

Services for Diverse Scholars	Detail Information
BUSP Biology Undergraduate Scholars Program Program suspended in spring 2025	2 Year program for incoming freshman and continues into sophomore year Eligibility must also include one of the following conditions: • Qualify for the Educational Opportunity Program (EOP) – typically students who are first generation college students, or are members of groups that have been disadvantaged, either socially or economically • Identify with an underrepresented minority group including those of Hispanic, African American, American Indian, and Pacific Islander descent • Have a disability Eligible students must have U.S. citizenship or permanent U.S. residency <i>After freshman year eligible Junior and Senior students who are interested in research may join BUSP-Honors without having participated in BUSP.</i> An intensive enrichment program for undergraduates who have a strong interest in undergraduate research in biology BUSP is a two-year program and requires a two year commitment, including some time during the summer between the freshman and sophomore year. Students accepted into BUSP enroll in a balanced program of rigorous coursework that has been developed specifically for students interested in pursuing biology degrees. The curriculum has two universal components (Academic and Advising), which all students participate in, and one supplemental component (Research). To participate in the supplemental research component, BUSP student must submit an application at the end of winter quarter during their freshman year.
CADSS Center for African Diaspora Student Success http://cadss.ucdavis.edu	The Center for African Diaspora Student Success is at the heart of a new model for supporting the recruitment and academic achievement of those historically underrepresented in higher education. The CADSS provides tools and resources that support students' developmental transformation by offering academic and professional advising, mentoring by faculty, student support, a sense of community for African diaspora students, networking events, leadership development, and serving as a community gathering place.
CAMP California Alliance for Minority Participation http://urc.ucdavis.edu/programs/camp	You are eligible to apply if you are both: • A member of an underserved minority (African American, Chicano, Latino, Native American, or Pacific Islander), and • Majoring in chemistry, engineering, mathematics, physics, or other sciences Funded by the National Science Foundation (NSF) • Aims to increase the number of under-represented/economically disadvantaged students graduating with bachelor's degrees in science, technology, engineering and mathematics. Research opportunities, workshops, "study jams" extended study hours with snacks; access to CAMP Scholars Resources room (check out textbooks and other materials), access to dedicated computer room.

Services for Diverse Scholars	Detail Information
CAN – Community Advising Network: Student Health and Counseling Services (SHCS) https://shcs.ucdavis.edu/community-advising-network-can-new	CAN Counselors provide students with consultation and personal counseling in addition to programs, workshops and other campus community outreach activities. (CAN Counselors do not provide academic advising) CAN works closely with the following campus units: • African American and African Studies • Asian American Studies • Chicana/o Studies • Cross Cultural Center • Educational Opportunity Program • LGBTQIA Resource Center • Native American Studies • Student Recruitment and Retention Center • Transfer Reentry Veterans Center • Women's Resources and Research Center • The Community Advising Network (CAN) is comprised of a team of Community Counselors. The Community Advising Network assists all students, especially those from underserved populations, to achieve their goals and address factors that may be affecting their academic success.
CCC Cross Cultural Center http://ccc.ucdavis.edu	All students with a large variety of events and programs tailored to numerous underrepresented cultures on campus The Cross-Cultural Center (CCC) supports and advocates for the institutional goal of campus diversity. Our work fosters understanding of and appreciation for the cultures, traditions and histories reflected in the campus community, as well as social justice Sponsors multicultural arts and educational programs, symposia, workshops, seminars, lectures, exhibits and performances; develops and funds opportunities for to undergraduates and graduates to enhance their leadership potential. The CCC serves as a community center for the students, faculty and staff at UC Davis. The CCC provides a safe space for community members to explore themselves as well as learn about ethnicity/race and culture.
EI Centro Chicanx and Latinx Academic Retention Initiative https://elcentro.ucdavis.edu/	Informally known as el centro, staff members support students academically, personally, and emotionally by providing a range of programs and activities. Staff provides academic advising, counseling, internship and career services and tutoring, and facilitate formal and informal interactions with faculty members.
EOP Educational Opportunity Program https://opportunity.ucdavis.edu/programs/eop	Students who are from first-generation, low-income and/or historically underrepresented college students are EOP eligible. The Educational Opportunity Program Information Office is committed to serving the student body at UC Davis. We strive to maintain a climate of academic excellence and maximize retention by providing academic, personal and social support and peer counseling. We affirm our commitment to raising student awareness of current academic, political, and social issues. Through our programs, we recognize the need to appreciate, cherish and celebrate the richness of our diversity. Special Transitional Enrichment Program (STEP), transitional seminar classes, academic planning, skill development, career and personal counseling and course tutoring.

Services for Diverse Scholars	Detail Information
EOP Scholars (formerly TRiO Scholars) https://eop.ucdavis.edu/programs/eop-scholars	First-generation, income-qualified students and students with disabilities ~160 students Federally funded by the US Department of Education. The EOP Scholars Program is built on a framework of the TRiO Scholars Program (at UC Davis from 2005-2025). We are evolving into a new program specifically designed to continue supporting students who are first-generation, low-income and/or have a disability. While this marks the end of one chapter, it also begins another. Our top priority is continuity of services, making sure undergraduate students continue to receive the resources, guidance and community needed to thrive for graduation. Students in the program will remain connected to career staff who understand your journey and are deeply committed to your academic success and personal well-being.
Guardian Scholars https://opportunity.ucdavis.edu/programs/guardian-scholars	Students with at least one day of foster care experience from 0 – 18 years old (e.g. foster home, group home, or placed with a relative by the court) Partners include: California College Pathways, Foster a Dream, Fostering Futures Foundation, In-N-Out Burger Child Abuse Foundation, John Burton Foundation, Northern California Foster Youth Higher Education Consortium, Orangewood Children's Foundation, Silicon Valley Children's Fund, Soroptimist International of Davis, California, Stuart Foundation, Yolo County CASA, Yolo County Department of Employment and Social Services, and various UCD donors. Guardian Scholars is a comprehensive program committed to providing services and support for former foster youth to maximize educational opportunities. Professional staff and peer advisors, in partnership with a variety of on-campus units and external agencies, work to best meet their academic and personal needs. » A caring and supportive community » Campus orientation for new students » Academic advising » Personal and life skills training and support » Navigation of campus resources » Assistance with financial and housing matters » Career counseling and post-graduation preparation » Mentoring » Personal counseling » Referral network for other campus and off-campus services » Social support
International Students and Scholars PAL Program https://sisss.ucdavis.edu/pal-program	The PAL program provides opportunities for intercultural exchange, learning a new language, and developing community for scholars from around the world.

Services for Diverse Scholars	Detail Information
LGBTQIA Resource Center Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center http://lgbtqia.ucdavis.edu	The LGBTQIA Resource Center's mission is to provide an open, safe, inclusive space and community that is committed to challenging sexism, genderism, homophobia, biphobia, transphobia and heterosexism. We recognize that this work requires a continued process of understanding and addressing all forms of oppression. The LGBTQIA Resource Center promotes education about all sexes, genders and sexualities, as well as space for self-exploration of these identities. They host Programs, events, training, leadership opportunities, research/ resource library, retention efforts, social support, mentorship connections, and more.
Linda Frances Alexander Scholars http://cadss.ucdavis.edu/programs/linda-frances-alexander-scholars-program.html African, African-American, and multi-racial students	The Linda Frances Alexander Scholars Program (LFA) provides academic, social, and cultural enrichment for African, African-American, and multi-racial students towards educational excellence in our competitive global society. Students enroll as new freshmen or transfers, and may participate through graduation. » A week-long residential program kicks off the first year with a culturally supportive introduction to university life that includes goal-setting, leadership training, academic advising, and an introduction to university expectations. » Individualized academic advising/ support (weekly check ins) » Success coaching and mentoring » Quarterly seminars devoted to academic achievement and cultural exploration » Comprehensive referrals to campus and community resources » Meaningful social events » A research and community service fair Advising towards post-graduate study and career exploration
Lotus Mana Center Asian and Pacific-Islander Academic Retention Initiative https://lotusmana.ucdavis.edu/	The Lotus Mana Center is dedicated to the academic, personal, and professional success of all UC Davis students who identify with the Asian and Pacific Islander community.
McNair Scholars http://mcnair.ucdavis.edu	Upper division undergraduates majoring in agriculture, biological sciences, physical sciences, social sciences, math, engineering, or humanities. Eligible applicants must come from a low-income family and be the first generation to complete a baccalaureate degree OR be a member of a group underrepresented in graduate education (including African-American, Native American, and Chicano/Latino). Must intend to pursue a Ph.D. after completing undergrad – but not professional degrees such as medicine, dentistry, veterinary medicine, management, or law. ~20 UCD undergrads and incoming transfer students selected per year Funded by TRiO and the US Department of Education It is a two-year program funded by TRIO and the U.S. Department of Education. It is designed to encourage students from groups often underrepresented in graduate programs to pursue doctoral degrees. Eighteen to 20 UC Davis undergraduates and incoming transfer students are selected each year to participate in academic year and summer activities. Free tutoring, academic advising, Graduate Record Exam (GRE) preparation, funding for travel to research conferences, pre-graduate school advising, presentation assistance, presentation technology

Services for Diverse Scholars	Detail Information
	training, a big study room, computer access, email access, class schedule planning, basic budgeting help, basic career counseling, mentoring by graduate students, help choosing a faculty research mentor, science writing assistance, publication opportunities, graduate book library.
MENASA Resource Center Middle Eastern, North African and South Asian Resource Center https://menasa.ucdavis.edu	Supporting the diverse communities of the Middle Eastern, North African and South Asian diaspora.
MURPPS Mentorships for Undergraduate Research Participants in the Physical and Mathematical Sciences http://urc.ucdavis.edu/programs/murpps	Students with interests in chemistry, computer science, geology, mathematics, physics and statistics can participate in the program, which provides the opportunity to work one-on-one with UC Davis faculty. UC Davis undergraduate mentoring program designed to increase the number of underrepresented students who pursue graduate studies in the physical and mathematical sciences by offering students • Participate in forefront research • Work with a faculty mentor • Be part of a diverse community of researchers • Attend specially tailored classes • Participate in the Mathematical and Physical Sciences Seminar • Participate in summer research internships • Access to tutoring • Quarterly stipend • Academic guidance
The Nest Native American Academic Retention Initiative https://thenest.ucdavis.edu/	Native American Academic Student Success Center is located in the University House, and is focused on creating a sense of belonging for Native American students in a culturally appropriate way. Additional resources: • American Indian Recruitment and Retention (AIRR). AIRR was created by the Native American Student Union to address the needs of the UC Davis American Indian population. • The American Indian Science and Engineering Society (AISES). AISES is a student-run organization dedicated to academic excellence and Native American Students in the fields of science and engineering.
STEP Special Transitional Enrichment Program https://eop.ucdavis.edu/step	Freshman EOP students are invited to participate in the Special Transitional Enrichment Program (STEP). The program begins in summer and continues through the first two academic years, offering preparatory course work, academic assistance and advising. It helps students adjust academically and socially to the campus by strengthening their learning skills and study habits, and by providing an extensive orientation to campus life.
Redwood SEED Scholars Program https://redwoodseed.ucdavis.edu	The Redwood SEED Scholars Program (Supported Education to Elevate Diversity) at UC Davis is designed for students in California with intellectual disabilities. Scholars participate in courses as non-degree students, live on campus, participate in campus clubs and organizations.

Services for Diverse Scholars	Detail Information
Student Emergency Relief Aid https://giving.ucdavis.edu/ways-to-give/student-foundation/about-student-emergency-relief-aid	Student Emergency Relief Aid (formerly At We Are Aggie Pride), was founded by a group of students who were inspired to help fellow students struggling financially to stay in school. As students themselves, they understood well the need for a program that could keep students in crisis from falling through the cracks. That is why today Student Emergency Relief Aid provides financial awards to students, rather than asks them to pay back loans. Because we at the Student Foundation firmly believe that a temporary financial setback should not force any student to discontinue their education, we were thrilled when in 2016 the UC Davis Foundation Board agreed with us! They challenged the student board members to raise \$10,000 in gifts from our fellow students. When they met their goal, the UC Davis Foundation Board multiplied that amount by 10 and contributed \$100,000 to support the Student Emergency Relief Aid program into the future! It was an unbelievably generous offer from some amazing, dedicated Aggie alumni. We are very grateful for their belief in our program and in the students we serve. Apply here!
SRRC Student Recruitment & Retention Center http://srrc.ucdavis.edu	The Student Recruitment & Retention Center stands for educational equity. Our student-run and student-initiated programs foster holistic academic and personal development while raising political and cultural awareness, in order empower students to act as dynamic leaders for their communities. We accept the challenge of creating a society that provides a quality, culturally sensitive, comprehensive education for students of all backgrounds. Furthermore, we are dedicated to creating an environment of collective action to ensure the perpetuity of academic achievement among future generations. Recruitment • Aggie Student Weekend Trip • College Admissions Info • Community College Outreach • K-12 Weekly Outreach • Reservation Outreach • Transfer Retreats • Youth Retreats Retention • Academic Support & Advocacy (AP/SD) • Community Advisory Network (CAN Counselor) • Graduate Ally Coalition Partner & Training • Graduate Writing Support • Peer Mentorship • Social Integration • The Lounge (Study Hall) Community Empowerment • Departmental Co-Sponsorship & Collaborations • Open Study Space • Recruitment & Retention Organizing Committee • Student Organization Funding Support (Grants)

Services for Diverse Scholars	Detail Information
	• Volunteer & Intern Program
The Pantry http://thepantry.ucdavis.edu	The Pantry provides nutritious food for UC Davis students struggling to pay for meals. Located on the first floor of the MU next to the Aggie Compass Basic Needs Center, students need only present a valid UC Davis ID in order to receive up to three meals (or basic necessity items) per day. The staff at The Pantry will never record any personal information about the students and will strive to ensure that every student visiting the Pantry or utilizing its services will retain a high level of anonymity. The mission of The Pantry is to aid UC Davis students in their pursuit of higher education by ensuring that no student ever has to miss a meal or go without basic necessities due to financial reasons. The Pantry is a student run organization that operates almost entirely on donations from the community.
TRC Transfer and Reentry Center http://opportunity.ucdavis.edu/centers/trc	Located in 1210 Dutton Hall between Financial Aid and the Cashiers Office, the Transfer Reentry Center (TRC) assists all transfer students (junior college or community college to UC Davis, UC to UC Davis, out of state to UC Davis) and reentry students. At the TRC we strive to address the needs and concerns of the whole student. Whether your questions focus on academics, adjusting to UC Davis, or finding a referral to address specific issues and concerns, make the TRC your first stop and consider it your home while at UC Davis. Transfers: academic advising, support resources, and connecting students to social events and activities through workshops and seminars. Reentry: same services offered for transfers plus Bernard Osher and Crankstart Scholarships, Reentry Student Resource Class, and Reentry Matters, a weekly informal meet-up for reentry students.
UC LEADS UC Leadership Excellence through Advanced Degrees https://ucleads.ucdavis.edu/	UC LEADS (Leadership Excellence Through Advanced DegreeS) is a two-year program designed to identify educationally or economically disadvantaged undergraduates in science, mathematics or engineering who show promise of succeeding in doctoral degree programs. Program Eligibility • Science, technology, mathematics or engineering major • Educationally and/or economically disadvantaged • Interested in research (note: you do not have to have previous research experience to apply to this program) • Seasoned UC Davis sophomore or rising junior standing (transfer students currently at UC Davis are encouraged to apply). Since this is a two-year program, UC LEADS scholars will need to be available to spend one summer performing research at UC Davis and then a second summer performing research at another UC campus. • Interested in pursuing a doctoral degree in the UC system Program Components • Research experience (all year) • Research symposiums and conferences • Professional/scientific meetings • Enrichment opportunities • Travel to other campuses

Services for Diverse Scholars	Detail Information
	• Academic advising • Seminars and workshops
UHP University Honors Program http://honors.ucdavis.edu	UC Davis is designed to meet the needs of highly motivated and academically talented students. Through enriched educational opportunities, the UHP seeks to provide students with an undergraduate education that will engage them in active learning and nurture and promote critical thinking and oral and written expression. Through its dynamic interdisciplinary curriculum and innovative teaching, students work closely with distinguished faculty to create a vibrant community of scholars dedicated to pursuing academic excellence. Our goal is to provide the advantages of the small, liberal arts college setting, coupled with the opportunities of a large research university, to UC Davis's highest achieving, highly motivated students
Underground Scholars Program https://undergroundscholars.ucdavis.edu	Supports scholars impacted by the criminal punishment system. Provides guidance for transferring to UC Davis, financial aid advising, tutoring, and advocacy for systems impacted people.
Undocumented Student Resource Center http://undocumented.ucdavis.edu	A resource to all students but services are tailored for those that identify as AB540 or undocumented The center helps to empower students to attain their educational goals, overcome legal and financial obstacles and achieve their long-term dreams. They offer mentoring, guidance on educational strategies and financial opportunities, and tools to succeed academically and personally. Includes access to legal resources and leadership opportunities for students.
VSC Veteran's Success Center https://opportunity.ucdavis.edu/centers/vsc	The VSC serves as a liaison between the Department of Veterans Affairs (VA) and UC Davis student veterans, providing course attendance certification and processing Cal-Vet Fee Waivers. Visit us to learn about benefit eligibility and tutorial assistance, as well as to receive helpful advice about your GI Bill and educational benefits. Upon acceptance to UC Davis, contact our VA Office to initiate a benefit claim and complete the necessary paperwork. Their new center provides a study space, computer lab, lounge, and lockers. The Veteran's Success Center serves veterans, service members, and dependents.
Women's Resources & Research Center http://wrrc.ucdavis.edu	The Women's Resources and Research Center (WRRC) provides a place for students to learn about resources and educational programs that focus on gender equity and social justice. It is a great place to meet friends and get involved with on-campus events and student organizations working to address sexism, genderism, and oppression. The WRRC provides opportunities for students to take part in making UC Davis safer and more inclusive for everyone, specifically women, transgender, and gender expansive individuals. The center provides individual activities for leadership development, advocacy, interning, volunteer opportunities, EDGE Program (Empowering Dialogue for Gender Equity) – peer education program. The Women in Science and Engineering (WISE Program)