

Creating Inclusive Classrooms – Instructor Resources for Continued Learning

Compiled with contributions from [UC Davis Office of Campus Community Relations](#)

See also UC Davis DEI Resources: <https://diversity.ucdavis.edu/dei-resources>

- Inclusive Language Guide, 2nd edition. (2023) American Psychological Association. <https://www.apa.org/about/apa/equity-diversity-inclusion/language-guidelines>
- [Disability Visibility Project](#). Dedicated to creating, sharing and amplifying disability media and culture: https://disabilityvisibilityproject.com/?itid=lk_inline_enhanced-template
- Videos on experiences of living with a disability by James Robinson (2021-22):
 - What a Legally Blind Person Can See: <https://www.youtube.com/watch?v=X04HKyW-3hc>
 - I Stutter. But I Need You to Listen: https://www.youtube.com/watch?v=m0E_wMlwfSI
 - I Have Face Blindness. This is How I Recognize You: <https://www.youtube.com/watch?v=3-MzNPcEh6M>
 - I Have a Visual Disability, And I Want You to Look Me in the Eye (also called “I have Whale Eyes”): <https://www.youtube.com/watch?v=TjxC-evzxdk>
- UC Davis Best Practices for Supporting Transgender and Nonbinary Communities: https://drive.google.com/file/d/1ea3sVkS_HMqV0MsVabg_sT_WCxFkp6_D/view
- 26 Mini-Films for Exploring Race, Bias and Identity with Students (2017; Michael Gonchar, New York Times); article includes related readings and teaching activities: <https://www.nytimes.com/2017/03/15/learning/lesson-plans/25-mini-films-for-exploring-race-bias-and-identity-with-students.html>
 - A Conversation on Race (2017, New York Times): <https://www.nytimes.com/interactive/projects/your-stories/conversations-on-race>
 - Who, Me? Biased? (2016, New York Times) : <https://www.nytimes.com/video/who-me-biased>
 - Confronting Racist Objects (2016, New York Times): <https://www.nytimes.com/interactive/2016/12/09/us/confronting-racist-objects.html>
 - Hyphen-Nation (2017, New York Times): <https://www.nytimes.com/interactive/projects/storywall/hyphen-nation>
- Creating inclusive college classrooms. (2016). Shari Saunders & Diana Kardia. University of Michigan Center for research on Learning and Teaching. https://crlt.umich.edu/gsis/p3_1
- Creating Inclusive Classrooms for Trans* and Gender Expansive Students (UC Berkeley). <https://cejce.berkeley.edu/geneq/resources/publications-media-faqs/resources-classrooms-and-groups>
- Micro-affirmations in academic advising: Small acts, big impact. (2013). Candice Powell, Cynthia Demetriou, & Annice Fisher. *The Mentor: An academic advising journal*. <https://journals.psu.edu/mentor/article/view/61286/60919> (link to on-line journal: <https://dus.psu.edu/mentor/>)

- The lasting impact of mispronouncing students' names. (2016). Claire McLaughlin. *NEA Today*. <https://www.nea.org/nea-today/all-news-articles/lasting-impact-mispronouncing-students-names>
- How three professors use trigger warnings in their classrooms. (2016). Emma Pettit. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/how-3-professors-use-trigger-warnings-in-their-classrooms/>
- *Teaching for diversity and social justice*, 4th ed. (2023). Maurianne Adams, Lee Ann Bell, et al. Eds. <https://routledgetextbooks.com/textbooks/9780367431204/default.php>
- From living in cars to UC Davis – one student's journey. (2016). Joy Resmovits. *The Los Angeles Times*. <https://www.latimes.com/local/education/la-me-jordan-angel-macias-20160625-snap-htmlstory.html>
- First-generation students unite. (2015). Laura Pappano. *The New York Times*. https://www.nytimes.com/2015/04/12/education/edlife/first-generation-students-unite.html?_r=0
- Campus as obstacle course. (2012). Roger Martin. *The New York Times*. <https://www.nytimes.com/2012/11/04/education/edlife/a-wheelchair-tour-of-morningside-college-in-sioux-city-iowa.html>
- Hijabi world: What American women who wear hijab want you to know. (2016). Julie Winokur & Ed Kashi, producers. <https://vimeo.com/164153266>
- Ask me: What LGBTQ students want their professors to know. (2015). Julia Smalz. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/ask-me-what-lgbtq-students-want-their-professors-to-know/>
- Toolkit for Veteran Friendly Institutions (American Council on Education) <https://www.acenet.edu/Documents/Veterans-Toolkit-2018.pdf>
- My life as an undocumented immigrant. (2011). Jose Antonio Vargas. *The New York Times Magazine*. <https://www.nytimes.com/2011/06/26/magazine/my-life-as-an-undocumented-immigrant.html>
- Under our skin: What do we mean when we talk about race? (2016). *The Seattle Times*. <https://projects.seattletimes.com/2016/under-our-skin/#>
- Reflections on cultural humility. (2013). Amanda Waters and Lisa Asbill. *American Psychological Association*. Currently available here: https://www.mtrooyal.ca/AboutMountRoyal/TeachingLearning/CSLearning/_pdfs/adc_csl_pdf_exculhumcap.pdf
- *Code switch word watch*. A collection of radio stories on the origin and significance of words and terms relating to culture and identity. *NPR*. <https://www.npr.org/sections/codeswitch/>

- *Microaggressions: Power, privilege, and everyday life.* <https://www.microaggressions.com>
- *NeuroTribes: The Legacy of autism and the future of neurodiversity.* (2015). Steve Silberman. <https://www.stevesilberman.com/books/#neurotribes>
- *Understanding Asperger Syndrome: A Professor's Guide.* (2014). *Organization for Autism Research.* <https://youtu.be/divmxBBQ5Zw>
- *Diversity at work: The Practice of inclusion.* (2013). Bernarndo M. Ferdman & Barbara R. Deane, Eds. <https://practiceofinclusion.com/index.html>
- *Universal Design for Learning Guidelines* (2024). <https://udlguidelines.cast.org> (accessed March 2025)

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