

Creating Inclusive Classrooms – Instructors Resources for Continued Learning

See also UC Davis DEI Resources: <https://diversity.ucdavis.edu/dei-resources>

- Videos on experiences of living with a disability by James Robinson (2021-22):
 - What a Legally Blind Person Can See: <https://www.youtube.com/watch?v=X04HKyW-3hc>
 - I Stutter. But I Need You to Listen: https://www.youtube.com/watch?v=m0E_wMlwfSI
 - I Have Face Blindness. This is How I Recognize You: <https://www.youtube.com/watch?v=3-MzNPcEh6M>
 - I Have a Visual Disability, And I Want You to Look Me in the Eye (also called “I have Whale Eyes”): <https://www.youtube.com/watch?v=TjxC-evzxdk>
- Creating inclusive college classrooms. (2016). Shari Saunders & Diana Kardia. University of Michigan Center for research on Learning and Teaching. http://www.crlt.umich.edu/gsis/p3_1
- Creating Inclusive Classrooms for Trans* and Gender Expansive Students (UC Berkeley) <http://geneg.berkeley.edu/classroom>
- Micro-affirmations in academic advising: Small acts, big impact. (2013). Candice Powell, Cynthia Demetriou, & Annice Fisher. *The Mentor: An academic advising journal*. <https://journals.psu.edu/mentor/article/view/61286/60919> (link to on-line journal: <https://dus.psu.edu/mentor/>)
- The lasting impact of mispronouncing students’ names. (2016). Claire McLaughlin. *NEA Today*. <http://neatoday.org/2016/09/01/pronouncing-students-names/>
- How three professors use trigger warnings in their classrooms. (2016). Emma Pettit. *The Chronicle of Higher Education*. <http://www.chronicle.com/article/How-3-Professors-Use-Trigger/237691>
- *Teaching for diversity and social justice*, 4th ed. (2023). Maurianne Adams, Lee Ann Bell, et al. Eds. <https://routledgetextbooks.com/textbooks/9780367431204/default.php>
- From living in cars to UC Davis – one student’s journey. (2016). Joy Resmovits. *The Los Angeles Times*. <http://www.latimes.com/local/education/la-me-jordan-angel-macias-20160625-snap-htmlstory.html>
- First-generation students unite. (2015). Laura Pappano. *The New York Times*. http://www.nytimes.com/2015/04/12/education/edlife/first-generation-students-unite.html?_r=0
- Campus as obstacle course. (2012). Roger Martin. *The New York Times*. <http://www.nytimes.com/2012/11/04/education/edlife/a-wheelchair-tour-of-morningside-college-in-sioux-city-iowa.html>
- Hijabi world: What American women who wear hijab want you to know. (2016). Julie Winokur & Ed Kashi. *The Atlantic*. Video is available at: <https://vimeo.com/164153266> (original Atlantic article: <http://www.theatlantic.com/video/index/497318/hijabi-world/>)
- Ask me: What LGBTQ students want their professors to know. (2015). Julia Smalz. *The Chronicle of Higher Education*. <http://www.chronicle.com/article/Ask-Me-What-LGBTQ-Students/232797/>
- Toolkit for Veteran Friendly Institutions (American Council on Education) <https://www.acenet.edu/Documents/Veterans-Toolkit-2018.pdf>
- My life as an undocumented immigrant. (2011). Jose Antonio Vargas. *The New York Times Magazine*. <http://www.nytimes.com/2011/06/26/magazine/my-life-as-an-undocumented-immigrant.html>
- Under our skin: What do we mean when we talk about race? (2016). *The Seattle Times*. <http://projects.seattletimes.com/2016/under-our-skin/>

- Reflections on cultural humility. (2013). Amanda Waters and Lisa Asbill. *American Psychological Association*. <http://www.apa.org/pi/families/resources/newsletter/2013/08/cultural-humility.aspx>
- *Code switch word watch*. A collection of radio stories on the origin and significance of words and terms relating to culture and identity. NPR. <https://www.npr.org/sections/codeswitch/>
- *Microaggressions: Power, privilege, and everyday life*. <http://www.microaggressions.com/>
- *NeuroTribes: The Legacy of autism and the future of neurodiversity*. (2015). Steve Silberman. <https://www.stevesilberman.com/books/#neurotribes>
- Understanding Asperger Syndrome: A Professor's Guide. (2014). *Organization for Autism Research*. <https://youtu.be/divmxBBQ5Zw>
- *Diversity at work: The Practice of inclusion*. (2013). Bernarndo M. Ferdman & Barbara R. Deane, Eds. <http://practiceofinclusion.com/>
- Universal Design for Learning Guidelines (2018). <https://udlguidelines.cast.org> (accessed March 2023)

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