

UNDERGRADUATE ACADEMIC PROGRAMS

Programs and activities during the 2020-21 academic year were fully remote due to the ongoing COVID-19 pandemic. While this created challenges, the flexibility and resiliency of students and UAP staff was remarkable, and we are proud of the many successes of our efforts.



Peer Advising



Six peer advisors met with over 1,100 students in 2020-21 via virtual appointment and online office hours, events and activities



54% of meetings with peer advisors were for General Education checks; 21% of meetings with peer advisors were for preliminary degree checks



Peer advisors shared their own personal stories of successes and challenges to help to normalize the ups and downs of the first year at college for incoming students

International student webinars



75% of international students who attended the webinars agreed or strongly agreed that they were able to make connections with other students during the webinar

90%

90% of student participants indicated the webinars were effective in providing information about how they can continue to cultivate relationships with others through advising and attending campus and college events

Aggie Ambassador officers

9

Nine Aggie Ambassador officers cultivated their leadership skills and supported other students in the program

Officer reflections described growth in several areas:

"I gained or developed a variety of strengths as a team member but also independently, such as collaboration, communication, adaptability and creativity. With the difficulty of a virtual year, I identified patience as a strength as well."

"If someone was struggling with getting something done or was dealing with a personal issue, I was willing to take on a heavier load so they could focus on what they needed to."

"I was able to work with all members of the team and combine ideas between other officers to accomplish a goal or idea."

Aggie Ambassador program



Discussion board prompts encouraged self-reflection to enhance understanding of class information, to apply class learnings to individual experiences and goals, and to provide opportunities for students to learn with and from each other



127 students engaged online with guest speaker topics following their presentations.



More than 80% of the 545 online responses to the guest speaker topics demonstrated student's intentional reflection on their own personal development:

"After hearing [the speaker] it made me want to explore the world more and become more culturally aware of others."

The above programs were assessed for ways they supported the following student learning outcomes:

Peer Advising

Students created an integrated course of study in aligning with their academic, professional and personal goals.

International student webinars

Students cultivated relationships with faculty, staff advisors and peers to enhance their educational experience.

Aggie Ambassador officers

Students improved their local area, campus, home region and/or global communities.

Aggie Ambassador program

Students analyzed their skills and abilities necessary to achieve their goals.