



UNDERGRADUATE ACADEMIC PROGRAMS

Summary • 2018-19 Annual Report

Innovative Programs

Workshops,
Webinars, Events

500+

students participated in
academic probation webinars

349

students participated in
mandatory Exploratory
and International student
workshops

82–87% of attendees had
a follow up meeting with
an advisor

650+

students attended Study Break
and Slice of Advising

20–40% of attendees had
a follow up meeting with
an advisor

40

students participated in
Healthy Cooking and
Personal Finance
Workshops



Student Engagement

91

Aggie Ambassadors gained
leadership skills and participated
in college outreach activities

67

students participated
across seven Service
Learning Events

Listening to our students:

“After attending this service trip, it completely opened my way
of seeing the world...” —*Student reflection*

“Not only did I discover a diverse group of people and beliefs, I
gained a sense of community within CA&ES, implementing the
values of agricultural, environmental and human sciences in a
quarter was a refreshing and fulfilling experience as a student
and as a person.” —*Student reflection*

Holistic Student Support

97%

of all students met
with an advisor¹

60%

of all appointments
were repeat visits

GE requirements and
Academic Probation/Subject
to Dismissal processes are
most common questions
to caesadvising email

Challenges with time
management are most
commonly cited as
contributing factors
affecting student grades

Listening to our students:

“I’m very grateful I came in
to talk to you and the stress
has gone away. You were
incredibly helpful in steering
me in the right direction.
Thank you very much for
your help.”

—*Student feedback*

¹2017-18 data; calculated from number of
appointments with unique student IDs
downloaded from OASIS and the number
of students in CA&ES reported by BIA

Creating Community

“[For me] highlights
were eating the food
and meeting new
people.” “The faculty
were so nice.”
—*Healthy Cooking
Workshop,
Student Feedback*

“Now I know where
to find more informa-
tion and I don’t feel
so isolated.”
—*Student Feedback*

Talking with other
international
students increased
my feelings of
belonging in the
College. (Average
responses, Likert
Scale 3.5/4.0)

Meeting the advisors
helped me feel
connected to the
College. (Average
responses, Likert
Scale 3.7/4.0)

