



ADVISING HANDBOOK

2018-2019

 **UC DAVIS**
COLLEGE OF AGRICULTURAL
AND ENVIRONMENTAL SCIENCES

Table of Contents

College of Agricultural & Environmental Sciences Leadership	3
Undergraduate Education Leadership	4
Advising Connections from the Director	4
Responsibilities of the Master Advisor	6
Advising Technology	8
OASIS Student Portal	8
MyUCDavis	8
My Degree	8
Advising Forms and Foundations	9
FERPA: Family Educational Rights and Privacy Act	9
General Education Requirements.....	10
Student Petitions	11
Academic Advising Services – Dean’s Office.....	11
Academic Advising Services – Dean’s Office	12
College and Campus Student Programs.....	13
Aggie Ambassadors	13
Career Discovery Groups	13
MANNRS	14
International Student Information	15
Advising Resources and Professional Development	16
Professional Resource: NACADA	17
SDPS: Staff Development and Professional Services	17
Campus Details	18
CAES By-Laws.....	18
Program Review Documents	18
Resources for Instructional Accommodations.....	18
Resources for Assisting Students of Concern.....	19
CA&ES Master and Staff Advisors	22
Majors & Brief Descriptions	24
Campus & College Resource Links	30
Campus Services to Special Populations.....	33

College of Agricultural & Environmental Sciences Leadership



Helene Dillard
Dean
752-1605



Mary E. Delany
Executive Associate Dean
752-1606



Anita Oberbauer
Associate Dean,
Agricultural Programs
752-5484



Ronald Tjeerdema
Associate Dean,
Environmental Sciences
752-6730



David Campbell
Associate Dean,
Social and Human Sciences
752-5451



Susan Ebeler
Associate Dean,
Undergraduate Academic Programs
752-7150

Undergraduate Education Leadership

Creating a Campus Culture for Advising Six Goals and Principles

Carolyn Thomas

Dean & Vice Provost for Undergraduate Education

Adapted from her [UCAAC Welcome Address](#)



Goal #1: Expand the number of advisors in the colleges & divisions

Principle: Student success depends on consistent, regular advising, and that is impossible with current numbers

Goal #2: New positions must have a clear relationship to professional advising staff

Principle: There is strength, and knowledge, in numbers.

Goal #3: Make training an ongoing process and a priority investment.

Principle: We can't transform the lives of our learners unless we make our own earning a top priority.

Goal #4: Have a common unit that creates advising tools for the 21st century.

Principle: Nobody "has" any particular students. No department, no dean owns students. We have students. UC Davis has students.

Goal #5: Join together across colleges to identify the problems that the tools should address.

Principle: Tools don't solve problems, people who build tools collaboratively do.

Goal #6: Ask whether analytics can help us.

Principle: Student success may rely upon knowing things we don't.



Advising Connections from the Director

Brett McFarlane

Director of Academic Advising

When I arrived in May 2014 as UC Davis' first Director of Academic Advising, I was struck by the passion for our student academic success exhibited by faculty, staff and administration. At the same time, I noticed a great deal of frustration—particularly among the academic advisors – about the absence of a structure to address campus-wide advising issues, the isolation they experienced without a network that functioned across the colleges, and the lack of professional training and support resources.

As the first quarter of 2014-15 comes to a close, I'm happy to report that we're off to a very strong start toward creating an advising network and community that offers a wealth of opportunities for learning, connecting, and improving communication with one another, and services to our students.

WE BEGAN A ROBUST PROGRAM FOR TRAINING AND DEVELOPMENT:

- We initiated a monthly "Coffee Talk" series, with our first two talks attracting more than 60 attendees each. Talks are already planned for winter quarter – please visit our online Advising Café for more information.
- We've expanded OASIS functionality to facilitate communication among the different advisors, counselors and faculty who advise students, and we have facilitated introductory and advanced trainings for OASIS.
- We hosted a very popular Nuts and Bolts workshop with presenters from throughout campus, and have scheduled another one for January.

- We've provided training on sexual harassment, international advising, and more. This fall alone, attendance at our community-led advisor training sessions has been in the hundreds.
- Visit our Academic Advising Training Opportunities webpage often – new content is added frequently, and links will take you to SDPS to register or learn more.

WE ESTABLISHED CAMPUSWIDE ADVISORY COMMITTEES:

November was the kickoff month for a new network of committees, advisory to the Office of Academic Advising, which will allow us to have deeper discussions on advising assessment, technology, training and development, and overall communication. Seeded by the efforts of the original advising stakeholder group and assessment task force, these new committees will move beyond periodic discussions to a structure that will allow for the continuous engagement of our community. I encourage you to review the committee membership and make sure you share your thoughts, ideas, concerns, and hopes with committee members in your units.

WE CONNECTED WITH COLLEAGUES FROM OUR SISTER CAMPUSES:

UC Davis hosted a meeting of UC's system-wide advising directors and deans to identify issues that affect all of our campuses and find new opportunities to collaborate and communicate. Of the many issues we have in common, we identified technology in advising; managing student-advisor ratios; and advisor training and development as top areas that would be fruitful for collaboration.

We truly are One Advising Network here at UC Davis. Our success and the success of our students demands that we continue to find ways to innovate and collaborate on our path to a more integrated and holistic advising pathway. While we are only just beginning, I am continually energized by the tremendous collaboration and participation in "all things advising" across this campus!

-Brett

Responsibilities of the Master Advisor

Approved by Master Advisors - October, 2015

Link to: [MA Responsibilities](#)

Faculty academic advisors play a critical role in ensuring the success of undergraduate students. They provide information and guidance to help students identify and meet their educational, career, and graduate/professional school goals. In partnership with staff advisors, faculty advisors can help to ensure that students complete coursework in a timely manner while encouraging students to discover their skills and interests through participation in a variety of curricular and co-curricular activities.

The **Master Advisor** is the academic leader of the major/program¹. As the program leader, specific tasks, as indicated below, may be delegated to staff and/or other faculty, but the ultimate responsibility lies with the Master Advisor. Not every department or unit may have all the components included here and some departments/majors may have additional responsibilities that are not listed. It is strongly encouraged that the Master Advisor's many responsibilities should be considered by the department chair when assigning additional duties to department members who are appointed as Master Advisor.

As the academic leader, the Master Advisor's responsibilities include:

- Act as the faculty spokesperson before the academic community on matters pertaining to the major/program.
 - Represent the major's/program's needs to the department chair/unit chairs and/or associate dean with administrative responsibility for the major/program.
 - Serve as the curriculum committee chairperson or representative for the major/program, as appropriate.
 - Review and coordinate, with the department chair, submissions of 'Requests for Course Approval' specific to the major through the Integrated Curriculum Management System (ICMS).
 - Coordinate and review, with the department chair, proposals for new majors and/or minors and revisions to majors and/or minors; submit proposal for approval to the CA&ES Faculty Executive Committee and Undergraduate Majors and Courses Committee (UMAC).
- Meet with students in the major/program to discuss their needs and recommendations. Respond to student inquiries via phone and email.
- Oversee the advising program of the major/program.
 - As appropriate for department structure, collaborate with the appropriate department chair or associate dean to select faculty, staff and peer advisors and internship coordinators for the major/program.
 - Distribute information on advising to the advisors in the major/program.
 - Represent/advocate for staff and peer advisors' accomplishments/needs to Unit and Department faculty.
 - Oversee the assigning of students to faculty advisors.
 - Approve Student Petitions, Major Modifications, and Degree Certification. Responsibility for approvals may be delegated to staff advisors, however, the Master Advisor maintains ultimate authority.
 - Student Petitions
 - Academic Plans—approval on-line through OASIS
 - Change of Major—approval on-line through OASIS
 - Minor Declaration—approval on-line through OASIS
 - Late Drops—Paper petitions
 - Simultaneous Enrollment—Paper petitions
 - Major Modifications (paper request forms from students)
 - Substitutions in the Degree Certification program

¹ The Master Advisor is appointed by the Department Chair for a one-year term which begins July 1 of each year. Appointment may be renewed annually.

- Over-rides in the Degree Certification program—requires request from Department to Dean’s Office to implement.
 - Granting Degree Certification
 - Review of individual student’s progress (on-line); certify on-line with ‘approve’ button.
 - Approval of Degree Certification by Master Advisor; certify on-line with ‘approve’ button for individual student record or for entire major.
 - As appropriate, approve admissions for transfer student applications.
 - As needed, review probation and subject to dismissal lists each quarter with staff advisors and coordinate a general program for assistance for such students through the advisors.
 - Ensure ongoing training and professional development for faculty/staff/peer advisors, including training in regulations affecting student confidentiality (FERPA/Family Educational Rights and Privacy Act).
- Approve internships required for major.
 - Recommend representatives and alternatives to the Dean's Student Advisory Committee (DSAC) or other college/campus committees as appropriate.
 - Keep the major/program under continual refinement to ensure academic quality. Lead program review process and ensure ongoing assessment of the program, including advising effectiveness.
 - Survey the faculty and select students to receive major-specific awards (professional, citations).
 - Participate in campus, college and departmental student events and activities (e.g., Summer Orientation, Decision Day, Departmental Welcome events, career nights, social events, senior/awards receptions, etc.).
 - Participate in the college commencement ceremony (winter and spring).

Advising Technology

OASIS Student Portal

OASIS (Online Advising Student Information System) is the online advising portal at UC Davis and houses a central advising record for each undergraduate student. Through this portal students and advisors can make advising appointments, review academic records, make notes, track online forms and petitions, and review academic progress, among other things. OASIS is a custom tool developed at and for UC Davis, and is continually being developed to meet UC Davis' advising needs. Recommendations, improvements, and primary end user training is coordinated by the Advising Technology Advisory Committee, which brings together representatives from the undergraduate colleges with partner units in Student Affairs. Advising Technology workshops are offered throughout the year via SDPS.

<https://students.ucdavis.edu/home.aspx>

To access the OASIS system:

- 1) Complete FERPA training
- 2) Contact Kat Parpana (kjparpana@ucdavis.edu) for access to the system

MyUCDavis

MyUCDavis is the student portal on campus where students can connect to resources across campus, ask questions, and access a variety of online planning and administrative tools, including OASIS. My.ucdavis.edu

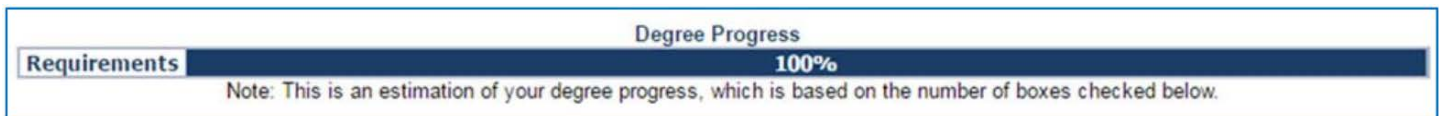
My Degree

My Degree is an online advising tool that allows both students and advisors to track students' progress towards completing a degree, as well as plan future terms and certify a student's degree at the time of graduation.

- New student data is imported from Banner every night
- Advisors can process an audit to run a student's course history against their requirements. The student as well as academic advisors can view their audit.

Student View A0004Rmi as of 03/18/2017 at 15:25					
Preferred Name	TestStudent, Jamie Q	Level	Undergraduate Level - Qtr.	Transfer Student	
ID	915555572	Degree	Bachelor of Science	NCAA Sport	
Class Level	Freshman	College	Engineering	International Student	
Quarters in Residence	0 (Year 1 at UC Davis)	Major	EBSE-Biological Systems Engineering	Entry-Level Writing Req.	ELWR Satisfied-AP 3,4,5
UC GPA	3.10	Minor		American History and Inst.	American Hist/Inst - Satisfied
Academic Standing	Good Standing	Concentration		Units from Banner	12
Minimum Progress		Graduation Status		Admit Term	201610

- Degree Progress Bar



- "Look Ahead" Tool for planning future coursework and seeing where it will fill into degree requirements
- "What If" Tool for projecting a student's record into alternate majors, minors, catalog years, etc.
- "Plans" Tool plans a schedule and applies it to an audit. Use to see how completed academic history and planned coursework satisfy degree requirements

Advising Forms and Foundations

FERPA: Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the [Federal Relay Service](#).

[CA&ES FERPA Waiver form](#)

General Education Requirements

The General Education (GE) requirement promotes the intellectual growth of all undergraduates by ensuring that they acquire a breadth of knowledge that will enlarge their perspectives beyond the focus of a major and serve them well as participants in a knowledge-based society. It seeks to stimulate continued growth by providing knowledge of both the content and the methodologies of different academic disciplines. It involves students in the learning process by its expectation of considerable writing and class participation, and encourages students to consider the relationships between disciplines.

New General Education (GE) Requirement; Fall 2011 and On

The following section pertains to students who matriculated to UC Davis for the first time in Fall 2011 or later. Students who matriculated prior to Fall 2011 should refer to the [Former General Education \(GE\) Requirement; Pre-Fall 2011](#).

The GE requirement has two components, Topical Breadth and Core Literacies, and is defined in terms of units, not courses.

Topical Breadth Component 52 units

A GE course in topical breadth addresses broad subject areas that are important to the student's general knowledge. The units of most undergraduate courses at UC Davis are assigned to one of the three Topical Breadth Areas.

Note: In the case of a course that has been certified in more than one Topical Breadth Area, a student may count the units of the course in only one of the areas in which it has been certified.

- **Arts and Humanities 12-20 units**
Courses in this area provide students with knowledge of significant intellectual traditions, cultural achievements and historical processes.
- **Science and Engineering 12-20 units**
Courses in this area provide students with knowledge of major scientific ideas and applications. They seek to communicate the scope, power, limitations and appeal of science.
- **Social Sciences 12-20 units**
Courses in this area provide students with knowledge of the individual, social, political and economic activities of people.

Core Literacies Component 35 units

The literacies are crucial both for success in one's profession and also for a thoughtful engaged citizenship in the community, nation and world.

Note: In the case of a course that has been certified in more than one Core Literacy Area, a student may count the units of the course in only one of the core literacy areas in which it has been certified. Additionally, GE credit for a core literacy course a student completes before it was an approved GE literacy course is subject to the relevant dean's office or the Biology Academic Success Center approval.

Visit this link: <http://catalog.ucdavis.edu/ugraded/gereqt.html> for more extensive and detail information.

Student Petitions

The Online Advising Student Information System (OASIS), and related applications, contain student records, confidential, and sensitive data. Therefore, maintaining the security of, and proper access to this information is imperative. For a complete list of online Petition Forms visit: <http://www.caes.ucdavis.edu/students/advising/enrollment/forms>

Processing of Dean's Office Walk-in Petitions

Most forms and petitions students need to submit to the College of Agricultural and Environmental Sciences Dean's office will be submitted online through the OASIS forms and petitions (<https://students.ucdavis.edu/forms>). There are a few other forms that need to be submitted in person at the Dean's Office. Those forms are: the Simultaneous Enrollment Petition and Preliminary Degree Check. These forms can be printed from the following website: <http://www.caes.ucdavis.edu/students/current/advising/forms>

Simultaneous Enrollment:

Students who wish to take coursework at another institution at the same time he or she is enrolled at UC Davis must petition prior to enrolling in the course.

- Student must be registered as a full-time student at UC Davis and be in good academic standing
- UC Davis courses take precedence over the transfer courses. Students must provide documentation of withdrawal from outside courses prior to requesting a late action (drop or P/NP).
- Students may not be enrolled simultaneously during their first quarter at UC Davis.
- All Simultaneous Enrollment petitions must have signed approval from the student's major advisor.

Preliminary Degree Checks:

Students may submit a Preliminary Degree Check to the Dean's Office within 3 quarters of graduation. This form will provide graduating students with information on the completion of their non-major requirements including General Education, College and University Requirements.

- Students may not complete a preliminary degree check during the quarter in which they are filed to graduate.
- Students who are not close to graduating may complete a General Education check with a peer advisor at Dean's Office on a drop-in basis.

Academic Advising Services – Dean's Office

Reasons to visit the Dean's Office:

- Change of Major
- College English Requirements
- Educational Opportunity (EOP)
- Excess Units Petitions
- Exploratory Advising
- Graduation & Commencement
- Holds on Registration
- Late Drop of Courses
- Minor Petitions
- Academic Difficulty
- Planned Education Leave Program (PELP) & Withdrawal

Academic Advising and Services – Dean’s Office

Topic	Staff	E-Mail	Phone
Aggie Ambassadors and Student Leadership	Co Hawes	crhawes@ucdavis.edu	754-9083
Assist Articulation	All		
Associate Dean	Sue Ebeler	seebeler@ucdavis.edu	752-7150
Advising Director	Donna Vivar	dvivar@ucdavis.edu	752-4978
Athlete Plans	All		
Change of Major	All		
College English Requirement	All		
Data Analysis	Jennifer Jackson	jnjackson@ucdavis.edu	752-7316
Dean's List	Alina Bara	asbara@ucdavis.edu	752-4491
Degree Certification	All/ Degree coordinator: Joe Lee	jelee@ucdavis.edu	752-1469
EOP Student Advising	All		
Exploratory Student Advising	All		
Events and Field Day	Jamie Dehn	jdehn@ucdavis.edu	754-0322
First Year/Residence Hall Advising Team (RHAT)	Honora Knopp	hmknopp@ucdavis.edu	752-0485
Front Line Advising	Hong Dao	caesadvising@ucdavis.edu	752-5750
GE	All		
General Catalog	Lili Bynes	lbynes@ucdavis.edu	752-2871
Honors at Graduation	Alina Bara	asbara@ucdavis.edu	752-4491
Incomplete Grade Petitions	All by alpha		
Individual Majors	Currently the Dean's Office does not support individual majors		
Inter-Campus Visitor	All		
International Students	All		
JASRAP (Jr. Acct. Sci. Research Academic Research for URM)	Lili Bynes	lbynes@ucdavis.edu	752-2871
Outreach and Recruitment	Ruby Bal	rbal@ucdavis.edu	754-0326
Peer Advisors	Honora Knopp & Hong Dao	hmknopp@ucdavis.edu; hondao@ucdavis.edu	752-0485
Policies & Procedures Rules Regulations	All		
Probation/Subject to dismissal	Julie Zech	joking@ucdavis.edu	752-0105
Re-entry Students Advising	All		
Registrar's and Dean's Office Committee (RODO)	Donna Vivar	dvivar@ucdavis.edu	752-4978
Scholarships & Awards	Alina Bara	asbara@ucdavis.edu	752-4491
Science and Society	Elvira Hack & Brandy Fleming	eghack@ucdavis.edu; baffleming@ucdavis.edu	754-7277
Second baccalaureate	On Hold		
Student Actions and Individual Majors Committee	Alina Bara	asbara@ucdavis.edu	752-4491
Student Health & Counseling Services College Counselor	Anne Han	ahan@ucdavis.edu	752-2579
Student Petitions	All by alpha		
Summer Orientation Advising Program	Alina Bara	asbara@ucdavis.edu	752-4491
Transfer Student Advising	Alina Bara	asbara@ucdavis.edu	752-4491
Undergraduate Majors and Courses (UMAC)	Kat Parpana & Honora Knopp	kjparpana@ucdavis.edu; hmknopp@ucdavis.edu	752-6136

College and Campus Student Programs

Aggie Ambassadors

<http://www.caes.ucdavis.edu/students/current/clubs/aa>

We develop exceptional leaders through unique opportunities by promoting the College of Agricultural and Environmental Sciences to potential students, peers, campus community and our society.

Since 1998, the Aggie Ambassadors have taken an active role in the outreach and promotion of all the majors within the college. Members of the Aggie Ambassadors work to improve their leadership development and communication skills by participating in student panels, college workshops, and by conducting tours around the campus.



CA&ES Aggie Ambassadors travel to speak to elementary, junior high, high school, and community college students. Through our members, we hope to further expand the knowledge of the general student body as well as the public about the opportunities available within the College of Agricultural and Environmental Sciences at UC Davis.

The three primary objectives of the Aggie Ambassador program are:

- Promote a greater awareness of the challenges and opportunities in the agricultural and environmental sciences
- Promote leadership development for undergraduates in the College of Agricultural and Environmental Sciences
- Serve as student ambassadors of UC Davis College of Agricultural and Environmental Sciences to the community

Career Discovery Groups

<http://www.caes.ucdavis.edu/students/CDG>

<http://stem.ucdavis.edu/resources/career-discovery-groups-cdg/>

Open to Freshmen and Transfer students, declared or undeclared, in the College of Agricultural and Environmental Sciences (CA&ES) ONLY.

Whether you are undeclared or know your major, Career Discovery Groups are designed to help you begin your career planning right away.

Choose an area of emphasis and discover related careers or choose exploratory and explore an array of careers with 20 fellow students. The Career Discovery Group program gives you a special seminar, a mentor and a cluster of classes that will introduce you to potential career paths and get you started in meeting graduation requirements. There are only 20-25 students per CDG so you will have a group of friends who share your interests and quest for discovery from day one.

CDG Brochure available soon on the CAES website: <http://www.caes.ucdavis.edu/students/CDG>, and Printed versions available at the CA&ES Dean's Office.

MANNRS

<http://www.caes.ucdavis.edu/news/articles/outlook/2014/11/mind-your-mannrs>

Mind Your MANNRS – CA&ES OUTLOOK MAGAZINE

An important way UC Davis students gain the skills and experience they need is through involvement in campus clubs and organizations.

“There are a number of reasons why students should join clubs and organizations,” said Lili Bynes, Academic Counselor of CA&ES Undergraduate Academic Programs. “One is the sense of community that groups provide. Another is professional development opportunities. In personal development, what stands out immediately would be leadership growth and exploring the unknown.”



When students come into the CA&ES dean’s office for academic counseling, they are often encouraged to think about how they spend their extra time. Student organizations—whether to focus on academics, promote professional development, or bond people of similar religious or cultural interests—help students connect in a way that complements the classroom experience and can make them better students.

“The sense of belonging is really important for students,” Bynes said. “Moving from another location to Davis, students need to create a new sense of community. Being around other students with similar interests is something that can be of value to students. It can help them to perform well in their classes if they have some extension of an identity outside the classroom.”

One organization that provides opportunities for professional skill development and networking is the National Society for **Multiculturalism in Agriculture, Natural Resources, and Related Sciences (MANRRS)**. Students in this organization have the opportunity to attend a national conference and compete in contests for cash prizes. Gaby Pedroza, an animal science student and president of the UC Davis chapter of MANRRS, won second place in a public speaking competition earlier this year. Her talk addressed the national conference theme: Embracing today’s challenges to embark on tomorrow’s opportunities.

“I focused my speech on my college journey thus far and how I had to work hard to get to college and stay in college,” Pedroza said. “And also how, thanks to MANRRS, I grew as a person and now know where I want to be and how I will get there.”

- MANRRS Facebook Group: <https://www.facebook.com/UCDMANRRS/>
- For more information, contact Annie King – Faculty Advisor ajking@ucdavis.edu

International Student Information

CA&ES has an International Academic Counselor (IAC) dedicated to international students regardless of major or year. The IAC is the primary resource for international students' questions about University/College requirements, changing majors, and general questions about life at UC Davis. The current International Academic Counselor in the Dean's Office is Brad Horton – bhorton@ucdavis.edu. The IAC is available for individual advising appointments throughout the year. International students schedule appointments using the [Advising Appointment System](#) and are directed to the IAC's appointment calendar.

International Student Definition

Who is an international student? UC Davis considers a student "international" if they are studying at our university on a student visa. The vast majority of undergraduate international students are studying on an F-1 or J-1 visa.

This definition does not always meet the needs of our students. For example, we have students who are US citizens but have lived the majority of their lives in a foreign country prior to returning to the US to study. Conversely, we also have "international students" who have lived in the US and attended local high schools.

Students who are not international students according to UC Davis but feel they would benefit from international student advising should contact the IAC directly.

Mandatory Advising

The transition to UC Davis can be quite challenging for first-year international students. During their first year at UC Davis, whether transfer or freshmen, students will participate in mandatory advising sessions designed to provide new students with the information and tools needed to be academically successful.

Students must schedule an appointment with the IAC or attend a group advising session to meet the mandatory advising requirement. During these sessions, the student and IAC will discuss strategies for success and navigating the University.

Key Resources

CA&ES Advising for International Students:

<http://www.caes.ucdavis.edu/students/current/advising/internationalstudents>

Services for International Students & Scholars:

<http://siss.ucdavis.edu/>

Provides immigration services, advocacy, and programs to support the UCD international community. For visa/status questions, please refer students here.

Advising Resources and Professional Development

Academicadvising.ucdavis.edu



ONBOARDING



WORKSHOPS



CONFERENCES



COFFEE TALKS



ADVISING CERTIFICATE



PEER ADVISING



MENTORING



WEBINARS

Resources

- › Campus Academic Advising Offices
- › Campus and UC System Resources
- › NACADA
- › Lending Library
- › Scholarly Articles
- › Advisor Support Funding Program
- › Majors Card Sort
- › Internship and Career Center Advisor Tool Kit
- › DDAR

Valuable Resources in Advising

- › [Campus Academic Advising Offices](#)
- › [Campus and UC System Resources](#): Data and data visualization tools, reports and surveys directly related to UC Davis
- › [National Resources](#): from NACADA and other sources
- › [Lending Library](#): borrow a book from the Office of Academic Advising in Surge III
- › [Advisor Support Funding Program](#): administered through the Office of Academic Advising, this program provides qualified individuals an opportunity to apply for funds to cover expenses related to travel for professional development purposes.
- › [Majors Card Sort](#): a useful tool designed for students to narrow major interests
- › [Internship and Career Center Advisor Tool Kit](#)
- › [DDAR](#): Developing Deeper Advising Relationships workshop background and contacts

Support your advising network! We're building a resource library and we need your contributions.

Send your favorites to [Brett](#) and we'll share them.



Professional Resource: NACADA

NACADA - National Academic Advising Association: <http://www.nacada.ksu.edu/>

NACADA promotes and supports quality academic advising in institutions of higher education to enhance the educational development of students. NACADA provides a forum for discussion, debate, and the exchange of ideas pertaining to academic advising through numerous activities and publications. NACADA also serves as an advocate for effective academic advising by providing a Consulting and Speaker Service and funding for Research related to academic advising

Membership

Becoming a NACADA member means joining the ranks of more than 10,000 professional advisors, counselors, faculty, administrators, and students working to enhance the educational development of students. Members enjoy various benefits, discounts, and opportunities within the organization and its many services and resources

Resource Library

Looking for information about academic advising? You've come to the right place. NACADA provides a plethora of articles, materials, publications, and other resources. Whether trying to get new perspective on retention issues or just trying to stay abreast of current trends in advising, NACADA's Resource Library is a proven source of valuable information.

SDPS: Staff Development and Professional Services

<http://sdps.ucdavis.edu/>

Staff Development and Professional Services fosters and supports your learning and performance by providing innovative, high-quality programs, resources and services on the UC Davis campus. They offer staff a wide array of courses, programs and certificate series on nearly 300 topics, as well as confidential career counseling, a resource library, online toolkits and management consultation regarding learning and performance support.

Campus Details

CAES By-Laws

Governance of the College of Agricultural and Environmental Sciences (CA&ES) on the UC Davis campus is shared with an academic body composed of members of the Davis Division of the Academic Senate employed in the CA&ES, and members of the UC Davis Academic Federation employed in the CA&ES. The Executive Committee of this body serves on behalf of both constituencies.

BYLAWS AND REGULATIONS OF THE ACADEMIC SENATE AND ACADEMIC FEDERATION
OF THE COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES
UNIVERSITY OF CALIFORNIA, DAVIS

REVISED MAY 2018

Get detailed bylaws: http://www.caes.ucdavis.edu/about/academics/executive-committee/files/by-laws/IIBylawsRJ4_13_18ChangesacceptedBNfinalw_ocomments.pdf

Program Review Documents

UC Davis Academic Senate provides information about Undergraduate Program Review on their website: http://academicsenate.ucdavis.edu/committees/committee-list/undergrad_council/uipr.cfm. This page has the link to the self-review template, program review schedule, and past meeting agendas.

Resources for Instructional Accommodations

The resources below are for non-Student Disability Center (SDC) accommodations. For information about the SDC accommodation process, please visit: <https://sdc.ucdavis.edu/process.html>.

Related policies/regulations:

[APM010 – Appendix B](#): The faculty has authority for all aspects of the course, including content, structure, relevance of alternative points of view, and evaluations. All decisions affecting a student's academic standing, including assignment of grades, should be based upon academic considerations administered fairly and equitably under policies established by the Academic Senate.

[DDR A540\(C\)](#): The grade Incomplete shall be assigned only when the student's completed work (judged by itself and not in relation to the work required to pass the course as a whole) is of passing quality and represents a significant portion of the requirements for a final grade, but is incomplete for good cause as determined by the instructor. "Good cause" may include illness, serious personal problems, an accident, a death in the immediate family, a large and necessary increase in working hours, or other situations deemed to be of equal gravity.

[DDR A552\(D\)\(2\)](#): No accommodation shall alter the nature of the academic demands made of the student nor decrease the standards and types of academic performance. Options for students who are unable to continue in one or more of their courses or wish to change the mode of grading of a course to pass/no pass:

[Incomplete](#) (one or more courses)

Late Drop or Late Pass/No pass grading (one or more courses) form is available on OASIS



[Cancellation/Withdrawal](#) (removes a student from all enrolled courses)

Questions? Please contact COCI Analyst Theresa Costa, tacosta@ucdavis.edu

Resources for Assisting Students of Concern

Assisting Students of Concern – mental health resources

Have a distressed student in one of your courses? Help them get connected to wellness resources using the [UC Davis Red Folder](#) and the [UC mental health handbook](#). You can also refer to [How to Help Students with Stress](#).

EMERGENCY		RESOURCES																	
UC Davis Police 911 or 530-752-1230	When to call: <ul style="list-style-type: none"> Clear and imminent danger Life-threatening situations Personal safety concerns 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #2c4e64; color: white;"> <th colspan="2" style="text-align: center; padding: 5px;">24-Hour/After Hours</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">SHCS After-Hours Counseling (Select the after-hours service option to be connected to a live mental health provider)</td> <td style="text-align: right; padding: 2px;">530-752-2349</td> </tr> <tr> <td style="padding: 2px;">Center for Advocacy Resources and Education (CARE) Emergency On-call Advocate</td> <td style="text-align: right; padding: 2px;">866-515-0155</td> </tr> <tr> <td colspan="2" style="padding: 2px;">Suicide Prevention (24-hour crisis lines):</td> </tr> <tr> <td style="padding: 2px;"> Davis</td> <td style="text-align: right; padding: 2px;">530-756-5000</td> </tr> <tr> <td style="padding: 2px;"> National Suicide Prevention Lifeline</td> <td style="text-align: right; padding: 2px;">1-800-273-TALK (8255)</td> </tr> <tr> <td style="padding: 2px;">Sutter-Davis Hospital</td> <td style="text-align: right; padding: 2px;">530-756-6440</td> </tr> <tr> <td style="padding: 2px;">Woodland Memorial Hospital</td> <td style="text-align: right; padding: 2px;">530-662-3961</td> </tr> </tbody> </table>		24-Hour/After Hours		SHCS After-Hours Counseling (Select the after-hours service option to be connected to a live mental health provider)	530-752-2349	Center for Advocacy Resources and Education (CARE) Emergency On-call Advocate	866-515-0155	Suicide Prevention (24-hour crisis lines):		Davis	530-756-5000	National Suicide Prevention Lifeline	1-800-273-TALK (8255)	Sutter-Davis Hospital	530-756-6440	Woodland Memorial Hospital	530-662-3961
24-Hour/After Hours																			
SHCS After-Hours Counseling (Select the after-hours service option to be connected to a live mental health provider)	530-752-2349																		
Center for Advocacy Resources and Education (CARE) Emergency On-call Advocate	866-515-0155																		
Suicide Prevention (24-hour crisis lines):																			
Davis	530-756-5000																		
National Suicide Prevention Lifeline	1-800-273-TALK (8255)																		
Sutter-Davis Hospital	530-756-6440																		
Woodland Memorial Hospital	530-662-3961																		
NON-EMERGENCY		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #2c4e64; color: white;"> <th colspan="2" style="text-align: center; padding: 5px;">For Students</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Center for Advocacy Resources and Education (CARE)</td> <td style="text-align: right; padding: 2px;">530-752-3299</td> </tr> <tr> <td style="padding: 2px;">The Mind Spa</td> <td style="text-align: right; padding: 2px;">530-752-9202</td> </tr> <tr> <td style="padding: 2px;">Harassment and Discrimination Assistance and Prevention Program (HDAPP)</td> <td style="text-align: right; padding: 2px;">530-752-2255</td> </tr> <tr> <td style="padding: 2px;">Anonymous Call Line</td> <td style="text-align: right; padding: 2px;">530-752-2300</td> </tr> <tr> <td style="padding: 2px;">Student Health and Wellness Center</td> <td style="text-align: right; padding: 2px;">530-752-2300</td> </tr> <tr> <td style="padding: 2px;">UC Davis Safe Rides</td> <td style="text-align: right; padding: 2px;">530-752-COPS (2677)</td> </tr> <tr> <td style="padding: 2px;">UC Davis Police (non-emergency)</td> <td style="text-align: right; padding: 2px;">530-752-COPS (2677)</td> </tr> </tbody> </table>		For Students		Center for Advocacy Resources and Education (CARE)	530-752-3299	The Mind Spa	530-752-9202	Harassment and Discrimination Assistance and Prevention Program (HDAPP)	530-752-2255	Anonymous Call Line	530-752-2300	Student Health and Wellness Center	530-752-2300	UC Davis Safe Rides	530-752-COPS (2677)	UC Davis Police (non-emergency)	530-752-COPS (2677)
For Students																			
Center for Advocacy Resources and Education (CARE)	530-752-3299																		
The Mind Spa	530-752-9202																		
Harassment and Discrimination Assistance and Prevention Program (HDAPP)	530-752-2255																		
Anonymous Call Line	530-752-2300																		
Student Health and Wellness Center	530-752-2300																		
UC Davis Safe Rides	530-752-COPS (2677)																		
UC Davis Police (non-emergency)	530-752-COPS (2677)																		
For Distressing Students		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #2c4e64; color: white;"> <th colspan="2" style="text-align: center; padding: 5px;">For Faculty/Staff</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Academic and Staff Assistance Program (ASAP)</td> <td style="text-align: right; padding: 2px;">530-752-2727</td> </tr> <tr> <td style="padding: 2px;">Employee and Labor Relations</td> <td style="text-align: right; padding: 2px;">530-754-8935</td> </tr> </tbody> </table>		For Faculty/Staff		Academic and Staff Assistance Program (ASAP)	530-752-2727	Employee and Labor Relations	530-754-8935										
For Faculty/Staff																			
Academic and Staff Assistance Program (ASAP)	530-752-2727																		
Employee and Labor Relations	530-754-8935																		
Office of Student Support and Judicial Affairs (OSSJA) 530-752-1128 <ul style="list-style-type: none"> Student Conduct: ossja@ucdavis.edu Student Support/Case Management: aggiecare@ucdavis.edu 	Call if student: <ul style="list-style-type: none"> Displays disruptive, intimidating or threatening behavior Violates boundaries Expresses thoughts of harm 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #2c4e64; color: white;"> <th colspan="2" style="text-align: center; padding: 5px;">In the Community</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Davis City Police</td> <td style="text-align: right; padding: 2px;">530-747-5400</td> </tr> <tr> <td style="padding: 2px;">Empower Yolo (resources and 24-hour crisis line)</td> <td style="text-align: right; padding: 2px;">530-662-1133</td> </tr> </tbody> </table>		In the Community		Davis City Police	530-747-5400	Empower Yolo (resources and 24-hour crisis line)	530-662-1133										
In the Community																			
Davis City Police	530-747-5400																		
Empower Yolo (resources and 24-hour crisis line)	530-662-1133																		
For Students in Distress		<div style="text-align: right;">   </div>																	
Student Health and Counseling Services (SHCS) 530-752-2349 <ul style="list-style-type: none"> Urgent care services at Student Health and Wellness Center Non-Urgent mental health services by appointment at North Hall 	Call if student: <ul style="list-style-type: none"> Displays signs of depression or anxiety Has experienced recent trauma Exhibits deteriorating academic performance Writes/talks about wanting to harm oneself or others 	Consultation with both OSSJA and SHCS may be best when responding to a student of concern. This ensures comprehensive care for the student.																	

Students who are experiencing difficulty present this in various ways such as consistent absences, low scores on assignments and tests, disruptions in class, they may appear distressed, etc. Here are the resources we would like to highlight:

- Department/Dean’s Office Advisors: Advisors are a great resource for you and for the students. Aside from directly referring a student to an advisor in your department or to the Dean’s Office (caesadvising@ucdavis.edu), advisors are available for consultation and provide scheduled and drop-in appointments for students. <http://www.caes.ucdavis.edu/students/advising>
- Student Health and Counseling Services: Aside from directly referring a student to counseling services by calling the SHCS Appointment Desk at (530) 752-2349, there is also a Faculty and Staff support line, (530) 752-0871, and the [Acute Care Clinic](#) (formerly known as Urgent Care). Both are available Monday-Friday during business hours. Below is a template you can use to refer a student to our **College Counselor, Anne Han**. Anne is a good resource for students who need extra support connecting to counseling services or for students who do not feel comfortable seeking services at North Hall. **Anne Han is the resident Student Health and Counseling Services College Counselor in the CA&ES Dean’s Office**. Typically she is scheduled in CA&ES Dean’s Office Tuesday afternoons, Wednesdays, and Thursday mornings. The remainder of her time she holds hours in North Hall. She can be reached at ahan@ucdavis.edu or 530-752-2579 while in the CA&ES Dean’s Office. <https://shcs.ucdavis.edu/>

- Office of Student Support and Judicial Affairs (OSSJA): Read more about how case managers support students in various ways, such as evaluating risk, arranging for proper care, and monitoring a student's progress. Use the OSSJA's online portal to submit a report to OSSJA Case Management and receive an update/feedback on your referral. <http://sja.ucdavis.edu/case-management.html>

https://ucdavis-advocate.symplicity.com/public_report/index.php/pid976357?

CA&ES Student Referral Template

To: [Student]

CC: ahan@shcs.ucdavis.edu

Subject: CA&ES Student Referral

Hi [Student Name] ([Student ID]):

With your permission, this email is in reference to our conversation about SHCS services. I've included CA&ES's embedded SHCS counselor Anne Han, LPCC on this email. To set up an appointment, *please email Anne your availability within the office hours specified below*. For the earliest available appointment, provide a **range** of available days/times you can meet. Same day appointments are not common. If days/times below don't work for you, provide a range of days/times that do.

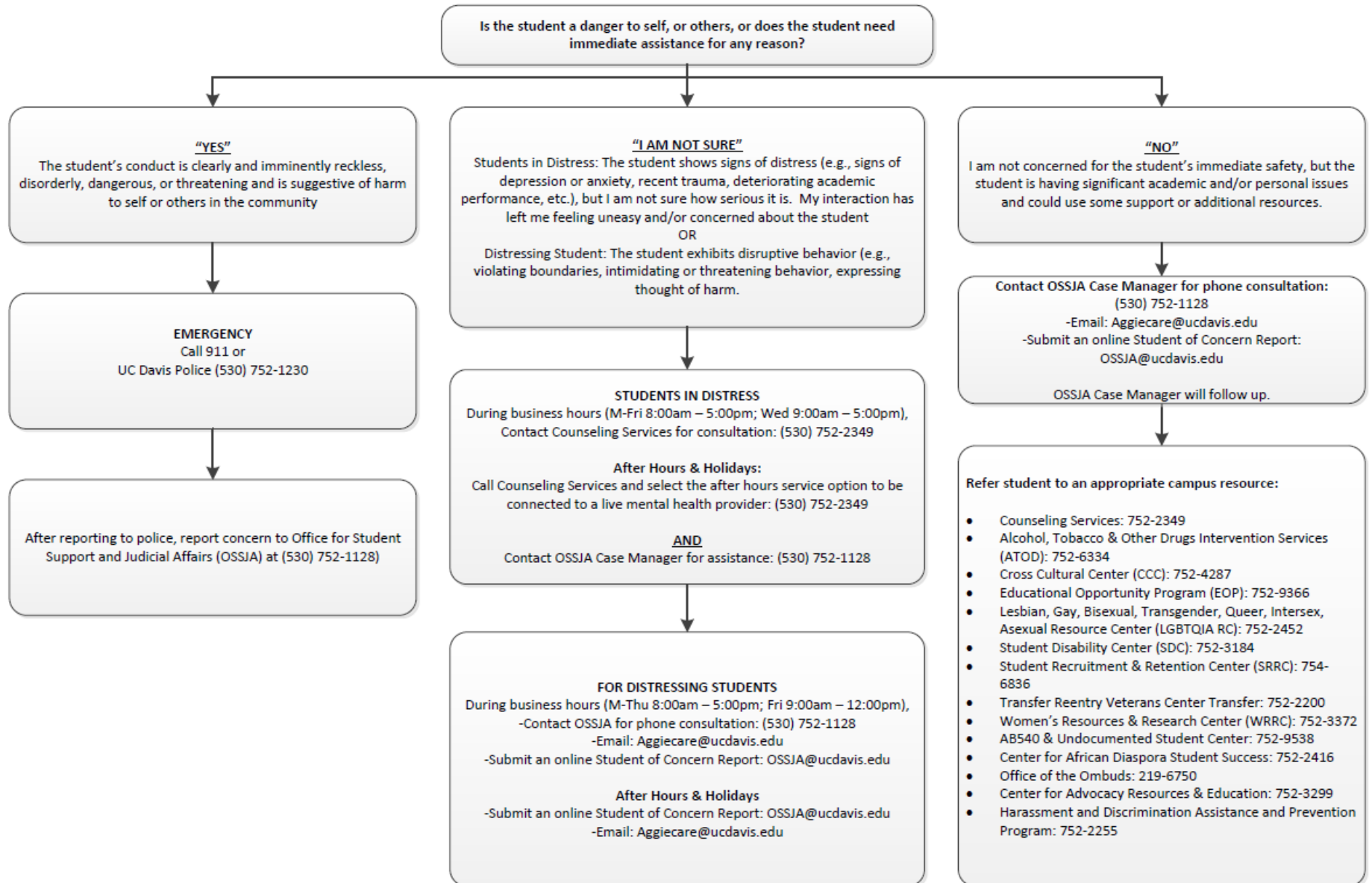
CA&ES: Tuesdays and Wednesdays 8am-5pm @ 150 Mrak Hall, Dean's Office

After receipt of your availability, Anne will confirm your appointment in Health-e-Messaging (HEM), and you will receive an email notification to check your account. All future correspondence with your counselor will be through HEM: <https://shcs.ucdavis.edu/hem/> .

For more schedule availability, you may also call the SHCS Appointment Desk at (530) 752-2349 for an appointment at North Hall.

Thanks,

UC Davis Faculty and Staff Response Protocol for Distressed or Distressing Students



CA&ES Master and Staff Advisors

Majors	Major/ Program	Master Advisor Term 07-01-18 to 6-30-19	MA Phone (530)	MA Email	MA Location	Staff Advisors	SA Phone (530)	Staff Advisor E-mail
Animal Biology	AABI	Robert Kimsey	752-1597	rbkimsey@ucdavis.edu	152 Hutchinson Hall	Elvira Hack	754-7277	eghack@ucdavis.edu
Agricultural and Environmental Education	AAEE	Deanne Meyer	752-9391	dmeyer@ucdavis.edu	2209 Meyer Hall	Emma Martinez	752-6118	eadmartinez@ucdavis.edu
						Katherine Livingston	754-6024	keclivingston@ucdavis.edu
						Kathryn Jackson	754-4276	katjackson@ucdavis.edu
Animal Science and Management	AANM	Jim Fadel	752-1259	jgfadel@ucdavis.edu	1202C or 1202D Meyer Hall	Emma Martinez	752-6118	eadmartinez@ucdavis.edu
						Katherine Livingston	754-6024	keclivingston@ucdavis.edu
						Kathryn Jackson	754-4276	katjackson@ucdavis.edu
Animal Science	AANS	Ed DePeters	752-1263	ejdepeters@ucdavis.edu	1202C or 1202D Meyer Hall	Emma Martinez	752-6118	eadmartinez@ucdavis.edu
						Katherine Livingston	754-6024	keclivingston@ucdavis.edu
						Kathryn Jackson	754-4276	katjackson@ucdavis.edu
Atmospheric Science	AATM	Shu-Hua Chen	752-1822	shachen@ucdavis.edu	235 Hoagland Hall	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
Biotechnology	ABIT	John Yoder	752-1741	jjyoder@ucdavis.edu	1220A Plant & Env Sci	Nancy Thurlow	752-1715	nmthurlow@ucdavis.edu
Clinical Nutrition	ACNU	Francene Steinberg	752-0160	fmsteinberg@ucdavis.edu	3202 Meyer Hall	Martha Amesquita	752-2512	nutritionadvising@ucdavis.edu
						Stephanie Myers	752-7094	
Community & Regional Development	ACRD	Anne Visser	752-9935	mavisser@ucdavis.edu	2319 Hart Hall	Galyna Erdman	752-2244	gerdman@ucdavis.edu
						Jana Krezo	752-9322	skrezo@ucdavis.edu
Environmental Horticulture & Urban Forestry	AEHF	Dan Potter	754-6141	dpotter@ucdavis.edu	2041 Wickson Hall	Lisa Brown	752-7738	lfbrown@ucdavis.edu
						Colby Cronin	752-9770	ccronin@ucdavis.edu
Ecological Management and Restoration	AEMR	Ken Tate	754-8988	kwtate@ucdavis.edu	1230 Plant & Env Sci	Colby Cronin	752-9770	ccronin@ucdavis.edu
Entomology and Nematology	AENT	Steven Nadler Sharon Lawler	752 2121 754-8341	sanadler@ucdavis.edu splawler@ucdavis.edu	152 Hutchinson Hall	Brandy Fleming	754-7277	bafleming@ucdavis.edu
Environmental Policy Analysis & Planning	AEPP	Gwen Arnold	752-6718	gbarnold@ucdavis.edu	2144 Wickson Hall	Melissa Whaley	752-7183	mmwhaley@ucdavis.edu
Environmental Science and Management (A-L)	AESM (A- L)	Marissa Baskett	752-1579	mlbaskett@ucdavis.edu	2134 Wickson Hall	Melissa Whaley	752-7183	mmwhaley@ucdavis.edu
Environmental Science and Management (M-Z)	AESM (M- Z)	Terry Nathan	752-1609	trnathan@ucdavis.edu	239 Hoagland Hall	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
Environmental Toxicology	AETX	Matt Wood	754-2271	mjwood@ucdavis.edu	4111 Meyer Hall	Susan Kancir	752-1042	sgkancir@ucdavis.edu
Undeclared/Exploratory Program	AEXP	Sue Ebeler	752-7150	seebeler@ucdavis.edu	150 Mrak Hall	Sue Ebeler	752-7150	seebeler@ucdavis.edu
Fiber & Polymer Science	AFPS	You-Lo Hsieh	752-0843	ylhsieh@ucdavis.edu	227 Everson Hall	Holly Ly	754-8368	hhly@ucdavis.edu
						Tracy Diesslin	752-1852	tdiesslin@ucdavis.edu
Food Science	AFSC	Alyson Mitchell	304-6618	aemitchell@ucdavis.edu	1204 RMI South	Holly Ly	754-8368	hhly@ucdavis.edu

Majors	Major/ Program	Master Advisor Term 07-01-18 to 6-30-19	MA Phone (530)	MA Email	MA Location	Staff Advisors	SA Phone (530)	Staff Advisor E-mail
						Tracy Diesslin	752-1852	tdiesslin@ucdavis.edu
						Nicole Rabaud	752-8035	nerabaud@ucdavis.edu
Global Disease Biology	AGDB	Johan Leveau	752-5046	jleveau@ucdavis.edu	152 Hutchinson Hall	Brandy Fleming	754-4131	baflaming@ucdavis.edu
Human Development	AHDE	Leah Hibel	752-9809	lchibel@ucdavis.edu	1349 Hart Hall	Galyna Erdman	752-2244	gerdman@ucdavis.edu
						Jana Krezo	752-9322	skrezo@ucdavis.edu
Hydrology	AHYD	Mark Grismer	304-5797	megrismer@ucdavis.edu	209 Veihmeyer Hall	Brooks, Laco	752-1603	lbrooks@ucdavis.edu
International Agricultural Development	AIAD	Patrick Brown	752 0929	phbrown@ucdavis.edu	1238 Plant & Env Sci	Angie Nguyen	752-4839	htgnguyen@ucdavis.edu
Pre-Landscape and Landscape Architecture	ALDA (APLA)	Claire Napawan	415-902- 2013	ncnapawan@ucdavis.edu	163 Hunt Hall	Sharla Cheney	754-8628	scheney@ucdavis.edu
Marine and Coastal Science	AMCS	Anne Todgham, Tessa Hill, John Largier, Brian Gaylord	752-0175	todgham@ucdavis.edu	2205 Meyer Hall	Mandy Hanou	752-9100	mlhanou@ucdavis.edu
Managerial Economics	AMGE	Jeffrey Williams	752-7625	williams@primal.ucdavis.edu	2144 Social Sciences & Humanities	Dee Shannon	752-5687	drshannon@ucdavis.edu
						Elizabeth Clark- Anibaba	752-8096	clark@primal.ucdavis.edu
						Jemi Okolo	752-5336	jokolo@ucdavis.edu
						Justin Smalley	752-5099	jsmalley@ucdavis.edu
Nutrition Science	ANSC	Gerardo Mackenzie	752-2140	ggmackenzie@ucdavis.edu	3402 Meyer Hall	Martha Amesquita	752-2512	nutritionadvising@ucdavis.edu
						Stephanie Myers	752-7094	
Plant Sciences	APLT	Dan Potter	754-6141	dpotter@ucdavis.edu	1220A Plant & Env Sci	Nancy Thurlow	752-1715	nmthurlow@ucdavis.edu
Sustainable Agriculture and Food Systems	ASAF	Jorge Rodrigues	754-6029	jmrodrigues@ucdavis.edu	3308 Plant & Env Sci	Lacole Brooks	752-1603	lbrooks@ucdavis.edu
Sustainable Environmental Design	ASED	Patsy Eubanks Owens	752-9145	peowens@ucdavis.edu	177 Hunt Hall	Sharla Cheney	754-8628	scheney@ucdavis.edu
Textiles and Clothing	ATXC	You-Lo Hsieh	752-0843	ylhsieh@ucdavis.edu	227 Everson Hall	Holly Ly	754-8368	hhly@ucdavis.edu
						Tracy Diesslin	752-1852	tdiesslin@ucdavis.edu
						Nicole Rabaud	752-8035	nerabaud@ucdavis.edu
Viticulture and Enology	AVEN	Hildegard Heymann	754-4816	hheymann@ucdavis.edu	2030 RMI Sensory	Holly Ly	754-8368	hhly@ucdavis.edu
						Tracy Diesslin	752-1852	tdiesslin@ucdavis.edu
						Nicole Rabaud	752-8035	nerabaud@ucdavis.edu
Wildlife, Fish and Conservation Biology	AWFCB	Eric Post and Brian Todd (Brian for learning objectives + assessment)		post@ucdavis.edu btodd@ucdavis.edu	1063 Academic Surge	Danielle Huddlestun	754-9796	dchuddlestun@ucdavis.edu

Majors & Brief Descriptions

MAJORS	DESCRIPTION
Agricultural and Environmental Education	The major serves those interested in teaching agricultural and environmental sciences in schools or in non-formal settings such as nature preserves, environmental camps, or other venues. This major prepares graduates to direct programs in the agricultural and environmental sciences as well as provides them with a skill set necessary to work within social science careers related to these fields. This program of study meets state and federal requirements for entry into teacher preparation in agriculture and science, as well as requirements in Career Technical Education (CTE).
Animal Biology	The Animal Biology major offers students training in the biological and natural sciences as they apply to animals. The major covers the basic biological sciences that explain animal evolution, systematics, ecology, physiology and molecular biology. Students in the Animal Biology major are encouraged to think beyond particular groups of animals in which they are interested and to consider science as a process and a way of advancing society. Emphasis is on biological principles that can be used in research or in solving societal problems associated with animals in agriculture, urban areas, or natural environments.
Animal Science	The Animal Science major is devoted to the sciences central to understanding biological function of domestic and captive animals, their care, management, and utilization by people for food, fiber, companionship and recreation. Advances in science and technology, and an ever-growing human population, have increased the complexity of issues surrounding the care and management of animals. Specializations within the major allow students to develop a scientific appreciation of animals and their relationship to their environment. Graduates in Animal Science are able to advance the science and technology of animal care and management in an objective and effective manner for the betterment of animals and society.
Animal Science and Management	The Animal Science and Management major combines a thorough education in the basic biology of domestic animal species with a strong background in agricultural economics. Graduates of this interdisciplinary major will be well positioned to adjust to our rapidly changing world and job market.
Atmospheric Science	Atmospheric science is the study of the air that surrounds the planet. It includes all weather phenomena and climate including the chemistry of trace constituents and cloud and particle formation, as well as quantitative studies of severe weather events such as hurricanes and tornadoes. It includes the study of the impacts of human and other biotic activity on the quality of the air we breathe. Changes in regional and global climate are also central to this field of study.
Biological and Agricultural Engineering (Cross College Major/Minor)	<p>Biological Systems Engineering is the biology-based engineering discipline that integrates life sciences with engineering from molecular to ecosystem levels.</p> <p>The Department of Biological and Agricultural Engineering is recognized as the leading one of its kind in the western United States and is consistently viewed as one of the top biological/agricultural engineering departments in the world. Within this discipline (also called biological engineering), faculty members emphasize a range of research areas including agricultural production/natural resources, biotechnology engineering, and food engineering.</p>

MAJORS	DESCRIPTION
Biotechnology	Biotechnology is the application of organisms and biological systems to improve human health, advance agriculture, generate energy and clean up the environment. The Biotechnology Major at the University of California-Davis is a four-year undergraduate program that provides entry into this fascinating field with excellent career prospects in areas such as personalized medicine, genetic testing, biofuel production, and environmental bioremediation.
Clinical Nutrition	The Clinical Nutrition major provides students with training in normal and therapeutic nutrition, biological and social sciences, food science, communication, business management and food service management. This major fulfills the academic requirements for admission into a dietetics internship or the equivalent, which must be completed before qualifying for registration as a dietitian. The Clinical Nutrition major (formerly Dietetics) includes the same basic core of nutrition classes as the Nutrition Science major, but includes additional courses such as food service management, education, sociology, and communication skills to prepare for work with the public. Clinical Nutrition students spend the first two years completing preparatory course work in the basic biological sciences, along with several of the social sciences. In the final two years, students take courses in normal and clinical nutrition, food science, biochemistry, and management techniques.
Community and Regional Development	<p>The Community and Regional Development major (formerly Applied Behavioral Sciences) aims to provide a broad comparative understanding of theories, methodologies, and issues relevant to the study of communities and the people in them. The program focuses on the ways that economic, political and socio-cultural forces are transforming regions and local communities, and it considers how knowledge can be used to improve the quality of community life.</p> <p>Principal subjects of study within the major are community and organizational development, social change processes, the role of culture and ethnicity in shaping community life, community research methodologies, the impacts of innovation and technology on community development, and the effects of social, economic and political systems on communities. The major is organized to allow students to develop fields of concentration that meet their career goals</p>
Ecological Management and Restoration	The major in Ecological Management and Restoration is designed for students who are interested in understanding how to manage and restore wild land and rangeland plant communities. Courses are selected to provide an interdisciplinary background that encompasses ecology, applied plant biology, and the social sciences. Students will acquire a core understanding of managed ecosystems and how they function, interact with the natural environment, are connected with human society and social change, and are restored and managed.
Environmental Horticulture and Urban Forestry	Environmental Horticulture and Urban Forestry is a diverse field including Ornamental Horticulture, Landscape Horticulture, Floriculture, Nursery Management, Plant Biodiversity, and Urban Forestry. Students can study greenhouse and nursery crop production, postharvest handling of cut flowers and foliage plants, landscape tree maintenance, turf management, plant propagation, and restoration of plant communities in disturbed sites. Courses are also offered in other departments on campus (e.g. Landscape Architecture, Plant Pathology, Entomology, Environmental Science and Policy) to complete and broaden the student's education. The Bachelor of Science Degree from UC Davis provides the student with the necessary background to understand and apply the concepts, principles, and methods of plant biology and ecology. The "principles" approach to our courses prepares the student to understand, investigate and solve challenging problems, and prepares them to successfully pursue environmental horticultural careers in the private and public sectors and/or to pursue advanced degrees in plant sciences, horticulture, or related disciplines.

MAJORS	DESCRIPTION
Environmental Policy Analysis and Policy	<p>The Department of Environmental Science and Policy plays a unique role in bringing together the natural sciences and social sciences, the two essential components of sustainable solutions to these challenges.</p> <p>The Department of Environmental Science and Policy (DESP) consists of 21 faculty members, two emeritus professors, one Specialist in Cooperative Extension, and over 90 academic staff, postdoctoral, graduate or undergraduate student researchers. Researchers are helping to improve environmental policies, protect biodiversity, understand ecological processes, and foster an interdisciplinary perspective on environmental and natural resource issues.</p>
Environmental Science and Management	<p>Study the interaction of physical, biological and social components of environmental problems. Also learn the legal, economic, political issues as well as the scientific basis for environmental decision-making.</p> <p>The Environmental Science and Management (ESM) major is designed for students who are interested in solving environmental problems from an interdisciplinary perspective linking the natural and social sciences.</p> <p>Students who choose this major will study the interaction of physical, biological, and social components of environmental problems. Students completing the program will understand the scientific basis for environmental decision making and the legal, economic, and political issues involved in management of the environment.</p>
Environmental Toxicology	<p>Learn about environmental toxins and how to help evaluate potential for harm to humans and other species as well as regulating, understanding and monitoring toxin use. Toxic agents found in the environment include pesticides, food additives, industrial waste, and metals as well as chemicals produced by animals, plants, fungi and bacteria. Students in the Environmental Toxicology major learn how toxicants produce adverse effects by understanding both their environmental fates and biological activities. They learn about monitoring concentrations and the distribution and persistence of agents found in water, soil, air and foods. Toxicity testing procedures and exposure assessments are used to help evaluate potential for harm to humans and other species. By understanding the cellular targets and biochemical mechanisms of perturbation by toxicants, toxicologists can better estimate adverse effects. Overall, students learn mechanisms by which toxic agents act, their origin and fate and how toxicologists evaluate the risk of adverse effects and balance them against the benefits of use.</p>
Fiber and Polymer Sciences	<p>Note: Admissions suspended for Fall 2019.</p> <p>Study the physical, chemical and structural properties of fabrics and the issues related to the use and development of innovative and sustainable products.</p> <p>All students in this major take a common core of course work in chemistry, physics, and mathematics, and depth subject matter in fiber and polymer science, organic and physical chemistry, and technical writing. In the restricted electives, students select courses from areas such as computer science and mathematics, chemistry, marketing and management, material and advanced fiber and polymer science, and textiles</p>

MAJORS	DESCRIPTION
Food Science	Explore how to grow, process, pack, store and distribute food while building skills to create tastier, more nutritious foods that meet market demands and consumer needs. Food science applies chemical, physical, biological, engineering, and social sciences to processing, preservation, development, packaging, storage, evaluation, identity and utilization of foods. Students majoring in food science spend the first two years of study developing the scientific and general background necessary for upper division study. The science courses include chemistry, biology, physics, and mathematics. General background is provided by courses in the social science/humanities area and by optional courses in introductory food science. At the upper division level, students take courses in nutrition, food microbiology, food chemistry, food analysis, food commodities, food processing, and food engineering, and may choose to specialize in one of seven career-oriented options. The major, including all seven options, is accredited by the Institute of Food Technologists. Students enrolled in the program are eligible for various scholarships, including scholarships from the Institute of Food Technologists.
Global Disease Biology	Learn how to solve global diseases and health challenges by studying the connection between disease and its relationship to the health of people, animals, plants and the environment.
Human Development	Explore the developmental process in humans by studying emotional, social, and cognitive aspects throughout the life cycle. Human development explores the developmental process in humans throughout the life cycle. Biological, cognitive, and personality/social-cultural aspects of development are studied.
Hydrology	Hydrology is the study of the occurrence, distribution, circulation, and behavior of water and water-borne materials in the environment of Earth. It includes practical measurement and technical analysis of water phenomena underground, on the Earth's surface, and in the atmosphere. Contemporary hydrologic problems costing society \$10-100 billion per year include environmental restoration, sustainability of groundwater and surface water resources, water pollution, and natural disasters such as floods, droughts, landslides, avalanches, and land subsidence. The management of these problems demands hydrologic scientists with the comprehensive, interdisciplinary education embodied in this program. Beyond its societal utility, hydrology can be an exciting science for the curious-minded. Hydrologists explore natural phenomena such as climate change, waterfalls, health of coral reefs, biogeochemical cycles, and aquifers.
International Agricultural Development	There is a need for trained individuals who can translate and apply agricultural technology to problems of food production, nutrition, marketing, and health in less technically advanced countries. Students interested in contributing to the solution of problems of world hunger and health may wish to investigate the major in International Agricultural Development. This major provides students the opportunity to develop competence in various technical areas of agriculture. Majors select their areas of technical specialization from any of the broad fields of interest in agricultural and environmental sciences, such as agricultural economics, agricultural engineering, animal science, community development, food science, plant science, or environmental and resource sciences.
Landscape Architecture	Landscape architecture is the planning and design of land areas where human use requires adaptation or conservation of the environment. Students who study landscape architecture are concerned about the welfare of the environment and the people who use it. They are capable of solving physical problems and are able to visualize and "think" in terms of spaces and three-dimensional concepts. The program is fully accredited by the American Society of Landscape Architects, which is the only organization professionally sanctioned to grant landscape architectural accreditations in the United States. The program was last reviewed in 2018.

MAJORS	DESCRIPTION
Managerial Economics	Learn economic theory and practical business applications to become successful in business or transition into an MBA program. The Managerial Economics major at UC Davis is a disciplinary program combining strong preparation in microeconomic theory and quantitative methods. It prepares students for the analysis of management and policy issues in business, finance, marketing, production, agriculture, food distribution, natural resources, the environment, resource allocation, and international development.
Marine and Coastal Biology (Cross College Major)	Receive foundational knowledge in marine sciences by gaining an understanding of the modern issues facing aquatic and coastal environments.
Nutrition Science	Develop an understanding in how food components are used to promote healthy diets, nutrition policy and public utilization. The study of nutrition encompasses all aspects of the consumption and utilization of food and its constituents. Key areas of study include: the biochemical reactions important to the utilization of nutrients and food constituents; the impact of diet on health and disease; and, nutrition-related policy and public health issues. The nutrition science major includes two options for studying these areas: nutritional biology and nutrition in public health.
Plant Sciences	The Plant Sciences major is designed for students who are interested in a scientific understanding of how plants grow and develop in managed agricultural ecosystems and how plant products are utilized for food, fiber and environmental enhancement. Advances in science and technology have provided new insights and options for using plants to address the issues associated with providing renewable food, fiber and energy resources for a growing global population while minimizing adverse impacts on the natural environment. Graduates in Plant Sciences are able to apply their skills and knowledge to a diverse range of agricultural and environmental goals or pursue advanced degrees in plant sciences.
Science and Society Program	<p>Science and Society is an interdepartmental teaching program administered by the College of Agricultural and Environmental Sciences that offers students throughout the campus the opportunity to discover the connections that link the social, biological, and physical sciences with societal issues and cultural discourses. Course work examines discovery processes in relation to societal values, public policy and ethics, including issues associated with cultural diversity. Whenever possible, opportunities outside the classroom are included as part of the learning experience.</p> <p>The Science and Society teaching program serves students of all majors and interests. It can allow lower division students who have not yet declared a major a meaningful context for exploring diverse subject matters. The minor for the program includes, in addition to Science and Society courses, upper division courses from both the College of Agricultural and Environmental Sciences and the College of Letters and Science in the areas of history and philosophy of science, policy and decision making, communication of science, and culture, ethics and applications.</p>
Sustainable Agriculture and Food Systems	Address the environmental, social and economic challenges and opportunities associated with agricultural and food systems sustainability. Students majoring in Sustainable Agriculture and Food Systems (SA&FS) focus on the social, economic and environmental aspects of food and agriculture - from farm to table and beyond. The program is designed to help students obtain a diversity of knowledge and skills, both in the classroom and through personal experiences both on and off campus.
Sustainable Environmental Design	Learn how to create and build sustainable communities and landscapes by engaging in urban and environmental design, local government planning, and green building.

MAJORS	DESCRIPTION
Textiles and Clothing	<p>Note: Admissions suspended for fall 2019.</p> <p>Our program includes two majors, Textiles & Clothing (TXC) and Fiber and Polymer Science (FPS), at the undergraduate level and several options for graduate studies. Our students develop: an ability to make connections between the physical and social sciences, and an ability to integrate technological and business issues with those of the consumer, ethical, environmental, societal, and global well-being.</p>
Undeclared / Exploratory Program	<p>Who is in the Undeclared/Exploratory Program? Students that want to learn more about themselves and explore a wide array of academic options. The term "exploratory" describes a pre-major advising program designed to assist students with the process of discovering the wide variety of academic opportunities and programs available while, at the same time, helping define and focus academic interests. Many students discover a change of interests and goals as the multitude of major options offered in the college become more familiar. This process of recognition and development leads to an exciting discovery of personal interests, potential and aspirations. More importantly, the Exploratory Program provides a professionally guided exploration process of academic and personal transition and development.</p>
Viticulture and Enology	<p>Develop an understanding of the biological and physical aspects involved with grape and wine production while also gaining hands-on experience with grape growing and wine making practices.</p> <p>The Viticulture and Enology major provides an interdisciplinary education in the biological and physical principles underlying grape and wine production as well as practical knowledge of grape growing (viticulture) and wine making (enology). This program provides the knowledge base for problem-solving and decision-making in commercial grape and wine production.</p>
Wildlife, Fish and Conservation Biology	<p>Understand the relationships between the needs of wildlife and the needs of people and how these relationships are vital for the maintenance of ecological diversity, recreational resources, and food supplies.</p> <p>The Wildlife, Fish, and Conservation Biology major deals with the relationships between the requirements of wildlife and the needs of people. Understanding these relationships is vital for the maintenance of ecological diversity, recreational resources, and food supplies. Students completing the major possess a broad knowledge of ecology and natural history, but with the quantitative skills to use this knowledge in critical thinking and decision-making.</p>

Campus & College Resource Links

Website	Department	Services/Descriptions
http://catalog.ucdavis.edu	2016-18 General Catalog	UC Davis General Catalog Electronic Files
http://ats.ucdavis.edu	Academic Technology Services	<ul style="list-style-type: none"> • Academic & Research Program • Faculty Support • Event Services • Learning Spaces • Media Services • Online Learning
http://admissions.ucdavis.edu	Admissions	<ul style="list-style-type: none"> • Admission Tools • Student Life • Explore UCD • Career Prep • Popular Links • Virtual Tour
http://care.ucdavis.edu	CARE: Center for Advocacy Resources & Education	Advocacy Office for Sexual and Gender-based Violence and Sexual Misconduct, formerly known as Campus Violence Prevention Program (CVPP), is the on-campus, confidential resource for all students, staff and faculty who have experienced any form of sexual violence, including sexual assault, sexual harassment, domestic/dating violence, and stalking. We provide 24/7 emergency response, crisis intervention, and support services for survivors. Additionally, we offer support and guidance to family members, friends, and other concerned persons of the survivor.
https://csi.ucdavis.edu	Center for Student Involvement	The campus department through which groups register as a student organization at UC Davis. Each year thousands of important programs and services are offered by student organizations at UC Davis.
http://financialaid.ucdavis.edu	Financial Aid & Scholarships	<ul style="list-style-type: none"> • How to Apply for Financial Aid • Managing Your Money • Consumer Information • Announcements • Quick Links
https://shcs.ucdavis.edu/services/nutrition-services/food-resources-around-davis-ca	Food Resources	Link is a list overview of UC Davis campus as well as Davis, Woodland, and Sacramento community resources
https://hdapp.ucdavis.edu	HDAP – Harassment & Discrimination Assistance and Prevention Program	<ul style="list-style-type: none"> • <u>Harassment</u> is a form of gender discrimination, and can be defined as unwelcome sexual attention or behavior which negatively affects the work or learning environment. Sexual harassment is a violation of the law and University policy. • <u>Discrimination</u> is the unfair or unequal treatment of an individual or group of people based upon legally protected characteristics or categories. The University's nondiscrimination policies cover student admission, access, and treatment in University programs and activities. They also cover faculty (Senate and non-Senate) and staff in their employment, including during the recruitment and hiring process.
https://registrar.ucdavis.edu	Office of Registrar	<ul style="list-style-type: none"> • Transcripts & Educ. Verification • Class Search Tool • Service Menu • Graduation • Student Privacy • Related Dept. & Services

Website	Department	Services/Descriptions
https://students.ucdavis.edu	Online Advising Student Information Systems (OASIS)	<ul style="list-style-type: none"> • Find a Student • Appointment System • Degree Certification • Transcripts
http://www.caes.ucdavis.edu/students/future/visit/brochure	At-A Glance Brochure	<ul style="list-style-type: none"> • Brochure: summary of CA&ES information
https://provostdashboard.ucdavis.edu/dashboard.cfm	Provost's Dashboard	<p>This tool is designed to give us easy access to comparative trend information about UC Davis students, faculty, and academic programs.</p> <ul style="list-style-type: none"> • Student Information • Faculty • Other Resources • Budget Model Tools <p>Other Data Links</p>
http://success.ucdavis.edu	SASC: Student Academic Success Center	<ul style="list-style-type: none"> • A large, multi-program Student Affairs department providing essential services, programs, and information for UC Davis students. Programs include: Academic support services in tutoring, retention, study skills, mathematics, science, writing/ESL , Educational Opportunity Program (EOP), Guardian Scholars Program (GSP), Mathematics Diagnostic Testing Project, Reentry and Transfer Student Services, Veterans Affairs (VA), TRiO Scholars Program, MURALS, International Student Resources, and Pre-Professional and Pre-Graduate Advising. In addition, it employs over 200 students as peer advisors, student assistants, tutors, and readers.
https://shcs.ucdavis.edu	SHCS: Student Health and Counseling Services	<p>Provides a wide variety of medical, mental health and wellness services to all registered UC Davis students regardless of insurance coverage. Most services are provided through scheduled appointments, however urgent care (services without appointments) for acute medical and mental health needs are also available. Services are provided at two primary locations: The Student Health and Wellness Center and North Hall.</p>
https://sdc.ucdavis.edu	Student Disability Center	<ul style="list-style-type: none"> • SDC Forms • SDC Services for Students • Eligibility
https://sisweb.ucdavis.edu	Student Information System (SISWEB)	<ul style="list-style-type: none"> • Registered Students • Prospective Undergraduates • Prospective Graduates • Reasonable Accommodation • Mobility Assistance Shuttle • Testing Center
https://hr.ucdavis.edu/departments/worklife-wellness/student-parent	Student Parent Resources	<ul style="list-style-type: none"> • UC Davis resources • Support and Playgroups • Class Registration for Students • How to access SISWEB • New Help on SISWEB

Website	Department	Services/Descriptions
http://sja.ucdavis.edu	Student Support & Judicial Affairs	<ul style="list-style-type: none"> • Reporting • Frequently Ask Questions • Code of Academic Conduct • Financial Well-being • Resources for recycled baby and child items
http://ue.ucdavis.edu	Undergraduate Education Programs	<ul style="list-style-type: none"> • Academic Advising • Academic Assessment • Campus Accreditation • Center for Educational Effectiveness • Center for Leadership Learning • Entry Level Writing Program • First Year Seminars • Disciplinary Process • Campus Judicial Board • About SJA
		<ul style="list-style-type: none"> • •

Campus Services to Special Populations

Title for Services to Special Populations	Detail Information
<p>AB540 and Undocumented Student Center http://undocumented.ucdavis.edu</p>	<p>A resource to all students but services are tailored for those that identify as AB540 or undocumented</p> <p>The center helps to empower students to attain their educational goals, overcome legal and financial obstacles and achieve their long-term dreams. They offer mentoring, guidance on educational strategies and financial opportunities, and tools to succeed academically and personally. Includes access to legal resources and leadership opportunities for students.</p>
<p>BUSP Biology Undergraduate Scholars Program http://www.busp.ucdavis.edu/</p>	<p>2 Year program for incoming freshman and continues into sophomore year Eligibility must also include one of the following conditions:</p> <ul style="list-style-type: none"> • Qualify for the Educational Opportunity Program (EOP) – typically students who are first generation college students, or are members of groups that have been disadvantaged, either socially or economically • Identify with an underrepresented minority group including those of Hispanic, African American, American Indian, and Pacific Islander descent • Have a disability Eligible students must have U.S. citizenship or permanent U.S. residency <p><i>After freshman year eligible Junior and Senior students who are interested in research may join BUSP-Honors without having participated in BUSP.</i></p> <p>An intensive enrichment program for undergraduates who have a strong interest in undergraduate research in biology BUSP is a two year program and requires a two year commitment, including some time during the summer between the freshman and sophomore year. Students accepted into BUSP enroll in a balanced program of rigorous coursework that has been developed specifically for students interested in pursuing biology degrees.</p> <p>The curriculum has two universal components (Academic and Advising), which all students participate in, and one supplemental component (Research). To participate in the supplemental research component, BUSP student must submit an application at the end of winter quarter during their freshman year.</p>
<p>CADSS Center for African Diaspora Student Success http://cadss.ucdavis.edu</p>	<p>The Center for African Diaspora Student Success is at the heart of a new model for supporting the recruitment and academic achievement of those historically underrepresented in higher education. The CADSS provides tools and resources that support students' developmental transformation by offering academic and professional advising, mentoring by faculty, student support, a sense of community for African diaspora students, networking events, leadership development, and serving as a community gathering place.</p>
<p>CAMP California Alliance for Minority Participation http://urc.ucdavis.edu/programs/camp</p>	<p>You are eligible to apply if you are both:</p> <ul style="list-style-type: none"> • A member of an underserved minority (African American, Chicano, Latino, Native American, or Pacific Islander), and

Title for Services to Special Populations	Detail Information
	<ul style="list-style-type: none"> • Majoring in chemistry, engineering, mathematics, physics, or other sciences <p>Funded by the National Science Foundation (NSF)</p> <ul style="list-style-type: none"> • Aims to increase the number of under-represented/economically disadvantaged students graduating with bachelor's degrees in science, technology, engineering and mathematics. <p>Research opportunities, workshops, "study jams" extended study hours with snacks; access to CAMP Scholars Resources room (check out text books and other materials), access to dedicated computer room.</p>
<p>CAN – Community Advising Network: Student Health and Counseling Services (SHCS) https://shcs.ucdavis.edu/services/can</p>	<p>CAN Counselors provide students with consultation and personal counseling in addition to programs, workshops and other campus community outreach activities. (CAN Counselors do not provide academic advising)</p> <p>CAN works closely with the following campus units:</p> <ul style="list-style-type: none"> • African American and African Studies • Asian American Studies • Chicana/o Studies • Cross Cultural Center • Educational Opportunity Program • LGBTQIA Resource Center • Native American Studies • Student Recruitment and Retention Center • Transfer Reentry Veterans Center • Women's Resources and Research Center • The Community Advising Network (CAN) is comprised of a team of Community Counselors. The Community Advising Network assists all students, especially those from underserved populations, to achieve their goals and address factors that may be affecting their academic success.
<p>CCC Cross Cultural Center http://ccc.ucdavis.edu</p>	<p>All students with a large variety of events and programs tailored to numerous underrepresented cultures on campus</p> <p>The Cross-Cultural Center (CCC) supports and advocates for the institutional goal of campus diversity. Our work fosters understanding of and appreciation for the cultures, traditions and histories reflected in the campus community, as well as social justice</p> <p>Sponsors multicultural arts and educational programs, symposia, workshops, seminars, lectures, exhibits and performances; develops and funds opportunities for to undergraduates and graduates to enhance their leadership potential. The CCC serves as a community center for the students, faculty and staff at UC Davis. The CCC provides a safe space for community members to explore themselves as well as learn about ethnicity/race and culture.</p>
<p>CENTER FOR CHICANX AND LATINX ACADEMIC STUDENT SUCCESS cclass.ucdavis.edu</p>	<p>Informally known as el centro, staff members support students academically, personally, and emotionally by providing a range of programs and activities. Staff provides academic advising, counseling, internship and career services and tutoring, and facilitate formal and informal interactions with faculty members.</p>

Title for Services to Special Populations	Detail Information
<p>EOP Educational Opportunity Program http://success.ucdavis.edu/programs/eop/</p>	<p>Students who are from first-generation, low-income and/or historically underrepresented college students are EOP eligible The Educational Opportunity Program Information Office is committed to serving the student body at UC Davis. We strive to maintain a climate of academic excellence and maximize retention by providing academic, personal and social support and peer counseling. We affirm our commitment to raising student awareness of current academic, political, and social issues. Through our programs, we recognize the need to appreciate, cherish and celebrate the richness of our diversity.</p> <p>Special Transitional Enrichment Program (STEP), transitional seminar classes, academic planning, skill development, career and personal counseling and course tutoring.</p>
<p>GUARDIAN SCHOLARS http://success.ucdavis.edu/programs/gsp/</p>	<p>Students with at least one day of foster care experience from 0 – 18 years old (e.g. foster home, group home, or placed with a relative by the court) Partners include: California College Pathways, Foster a Dream, Fostering Futures Foundation, In-N-Out Burger Child Abuse Foundation, John Burton Foundation, Northern California Foster Youth Higher Education Consortium, Orangewood Children's Foundation, Silicon Valley Children's Fund, Soroptimist International of Davis, California, Stuart Foundation, Yolo County CASA, Yolo County Department of Employment and Social Services, and various UCD donors.</p> <p>Guardian Scholars is a comprehensive program committed to providing services and support for former foster youth to maximize educational opportunities. Professional staff and peer advisors, in partnership with a variety of on-campus units and external agencies, work to best meet their academic and personal needs.</p> <ul style="list-style-type: none"> » A caring and supportive community » Campus orientation for new students » Academic advising » Personal and life skills training and support » Navigation of campus resources » Assistance with financial and housing matters » Career counseling and post-graduation preparation » Mentoring » Personal counseling » Referral network for other campus and off-campus services » Social support
<p>LGBTQIA Resource Center Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center http://lgbtqia.ucdavis.edu</p>	<p>The LGBTQIA Resource Center's mission is to provide an open, safe, inclusive space and community that is committed to challenging sexism, genderism, homophobia, biphobia, transphobia and heterosexism. We recognize that this work requires a continued process of understanding and addressing all forms of oppression. The LGBTQIA Resource Center promotes education about all sexes, genders and sexualities, as well as space for self-exploration of these identities. They host Programs,</p>

Title for Services to Special Populations	Detail Information
	events, training, leadership opportunities, research/ resource library, retention efforts, social support, mentorship connections, and more.
<p>LINDA FRANCES ALEXANDER SCHOLARS http://cadss.ucdavis.edu/programs/linda-frances-alexander-scholars-program.html African, African-American, and multi-racial students</p>	<p>The Linda Frances Alexander Scholars Program (LFA) provides academic, social, and cultural enrichment for African, African-American, and multi-racial students towards educational excellence in our competitive global society. Students enroll as new freshmen or transfers, and may participate through graduation.</p> <ul style="list-style-type: none"> » A week-long residential program kicks off the first year with a culturally supportive introduction to university life that includes goal-setting, leadership training, academic advising, and an introduction to university expectations. » Individualized academic advising/ support (weekly check ins) » Success coaching and mentoring » Quarterly seminars devoted to academic achievement and cultural exploration » Comprehensive referrals to campus and community resources » Meaningful social events » A research and community service fair <p>Advising towards post-graduate study and career exploration</p>
<p>MCNAIR SCHOLARS http://mcnair.ucdavis.edu</p>	<p>Upper division undergraduates majoring in agriculture, biological sciences, physical sciences, social sciences, math, engineering, or humanities. Eligible applicants must come from a low-income family and be the first generation to complete a baccalaureate degree OR be a member of a group underrepresented in graduate education (including African-American, Native American, and Chicano/Latino). Must intend to pursue a Ph.D. after completing undergrad – but not professional degrees such as medicine, dentistry, veterinary medicine, management, or law. ~20 UCD undergrads and incoming transfer students selected per year</p> <p>Funded by TRiO and the US Department of Education It is a two-year program funded by TRIO and the U.S. Department of Education. It is designed to encourage students from groups often underrepresented in graduate programs to pursue doctoral degrees. Eighteen to 20 UC Davis undergraduates and incoming transfer students are selected each year to participate in academic year and summer activities.</p> <p>Free tutoring, academic advising, Graduate Record Exam (GRE) preparation, funding for travel to research conferences, pre-graduate school advising, presentation assistance, presentation technology training, a big study room, computer access, email access, class schedule planning, basic budgeting help, basic career counseling, mentoring by graduate students, help choosing a faculty research mentor, science writing assistance, publication opportunities, graduate book library.</p>
<p>MURALS Mentorships for Undergraduate Research in Agriculture, Letters and Science http://success.ucdavis.edu/programs/murals/</p>	<p>Junior or Senior, GPA of 3.0 and 90 units and meet one of the following criteria: financial aid recipient; first generation college student; reentry student; or pervious participant in a “pre-college” outreach program (e.g. MESA, Upward Bound, EAOP).</p>

Title for Services to Special Populations	Detail Information
	<p>The mission of MURALS is to encourage students to further their education beyond the baccalaureate. It is hoped that by working with a faculty mentor, the student will not only have an opportunity to participate in academic research, but that the experience may give the student an incentive to pursue graduate work that will lead to a master's or doctoral degree.</p> <p>MURALS helps students develop a list of potential faculty to work with and the skills helpful when approaching faculty about research opportunities in order to conduct research in an area of interest. Interested faculty members are also encouraged to refer promising students to the Program. The research component of the mentorship varies according to the discipline and the faculty mentor. MURALS students have visited archives, conducted oral interviews, engaged in field research, and gained computer and laboratory skills. The mentorship may take two forms: A collaborative project with the faculty member, as part of the professor's own research OR an independent student project developed in consultation with the faculty mentor.</p>
<p>MURPPS Mentorships for Undergraduate Research Participants in the Physical and Mathematical Sciences http://urc.ucdavis.edu/programs/murpps</p>	<p>Students with interests in chemistry, computer science, geology, mathematics, physics and statistics can participate in the program, which provides the opportunity to work one-on-one with UC Davis faculty. UC Davis undergraduate mentoring program designed to increase the number of underrepresented students who pursue graduate studies in the physical and mathematical sciences by offering students</p> <ul style="list-style-type: none"> • Participate in forefront research • Work with a faculty mentor • Be part of a diverse community of researchers • Attend specially tailored classes • Participate in the Mathematical and Physical Sciences Seminar • Participate in summer research internships • Access to tutoring • Quarterly stipend • Academic guidance
<p>NATIVE AMERICAN STUDENTS RESOURCES https://www.ucdavis.edu/admissions/undergraduate/community</p>	<ul style="list-style-type: none"> • American Indian Recruitment and Retention (AIRR). AIRR was created by the Native American Student Union to address the needs of the UC Davis American Indian population. • The American Indian Science and Engineering Society (AISES). AISES is a student-run organization dedicated to academic excellence and Native American Students in the fields of science and engineering. • Native American Resource Guide. A community guide to campus opportunities and resources. <p>Native American Resources Page. Resources for Native American students at UC Davis</p>
<p>SASC Student Academic Success Center http://success.ucdavis.edu</p>	<p>The Student Academic Success Center has 2 branches: Advising and Retention Services (ARS), and Academic Assistance and Tutoring (AAT).</p> <p>Advising and Retention Services initiates and designs programs and services to foster student development and success during the undergraduate years and beyond. Their programs include:</p>

Title for Services to Special Populations	Detail Information
	<p>Educational Opportunity Program (EOP), First-Year Aggie Connections, Guardian Scholars Program, Mentorships for Undergraduate Research in Agriculture, Letters, and Science (MURALS), Special Transitional Enrichment Program (STEP), TRiO Scholars Program, Transfer and Reentry Center, and Veterans Success Center.</p> <p>AAT provides academic support to undergraduate students enrolled in Biology, Chemistry, Economics, Mathematics, Physics, Statistics, and Writing Across the Disciplines. Their instructional professional staff offer offers classes, workshops and office hours.</p>
<p>STEP Special Transitional Enrichment Program http://success.ucdavis.edu/centers-and-programs/step</p>	<p>Freshman EOP students are invited to participate in the Special Transitional Enrichment Program (STEP). The program begins in summer and continues through the first two academic years, offering preparatory course work, academic assistance and advising. It helps students adjust academically and socially to the campus by strengthening their learning skills and study habits, and by providing an extensive orientation to campus life.</p>
<p>SRRC Student Recruitment & Retention Center http://srrc.ucdavis.edu</p>	<p>The Student Recruitment & Retention Center stands for educational equity. Our student-run and student-initiated programs foster holistic academic and personal development while raising political and cultural awareness, in order empower students to act as dynamic leaders for their communities. We accept the challenge of creating a society that provides a quality, culturally sensitive, comprehensive education for students of all backgrounds. Furthermore, we are dedicated to creating an environment of collective action to ensure the perpetuity of academic achievement among future generations.</p> <p>Recruitment</p> <ul style="list-style-type: none"> • Aggie Student Weekend Trip • College Admissions Info • Community College Outreach • K-12 Weekly Outreach • Reservation Outreach • Transfer Retreats • Youth Retreats <p>Retention</p> <ul style="list-style-type: none"> • Academic Support & Advocacy (AP/SD) • Community Advisory Network (CAN Counselor) • Graduate Ally Coalition Partner & Training • Graduate Writing Support • Peer Mentorship • Social Integration • The Lounge (Study Hall) <p>Community Empowerment</p> <ul style="list-style-type: none"> • Departmental Co-Sponsorship & Collaborations • Open Study Space • Recruitment & Retention Organizing Committee • Student Organization Funding Support (Grants) • Volunteer & Intern Program

Title for Services to Special Populations	Detail Information
<p>THE PANTRY http://thepantry.ucdavis.edu</p>	<p>The Pantry will be housed in the basement of Freeborn Hall, Room 21, and will be open Monday through Friday from 10:00am – 1:00pm and Monday through Thursday from 4:00pm-6:00pm. Students must only present a valid UC Davis ID Card in order to take up to three meals (or items) per day. The staff at The Pantry will never record any personal information about the students, and will strive to ensure that every student visiting the Pantry or utilizing its services will retain a high level of anonymity.</p> <p>The mission of The Pantry is to aid UC Davis students in their pursuit of higher education by ensuring that no student ever has to miss a meal or go without basic necessities due to Financial reasons. The Pantry is a student run organization that operates almost entirely on donations from the community.</p>
<p>TRIO SCHOLARS Also known as Student Support Services (SSS) http://success.ucdavis.edu/programs/trio</p>	<p>First-generation, income-qualified students and students with disabilities ~160 students Federally funded by the US Department of Education.</p> <p>The UC Davis TRiO Scholars Program promotes the academic, social, personal, and professional success of our students by building a strong sense of community and drawing on resources both within and outside of the program. We strive to give our students the tools and support to achieve success at UC Davis and beyond. Advising, workshops, seminars, priority registration (for the first 4 quarters), STEP orientation, cultural events, tutoring, preparation for graduate and professional school, and career preparation.</p>
<p>TRC Transfer Reentry Center http://success.ucdavis.edu/centers-and-programs/trc/</p>	<p>Located in 1210 Dutton Hall between Financial Aid and the Cashiers Office, the Transfer Reentry Center (TRC) assists all transfer students (junior college or community college to UC Davis, UC to UC Davis, out of state to UC Davis) and reentry students. At the TRC we strive to address the needs and concerns of the whole student. Whether your questions focus on academics, adjusting to UC Davis, or finding a referral to address specific issues and concerns, make the TRC your first stop and consider it your home while at UC Davis.</p> <p>Transfers: academic advising, support resources, and connecting students to social events and activities through workshops and seminars. Reentry: same services offered for transfers plus Bernard Osher Scholarship and the Peggy Browneller Quarterly Book Award for Single Parents, Reentry Student Resource Class, and Reentry Matters, a weekly informal meet-up for reentry students.</p>
<p>UC LEADS UC Leadership Excellence through Advanced Degrees http://urc.ucdavis.edu/programs/ucleads.html</p>	<p>UC LEADS (Leadership Excellence Through Advanced DegreeS) is a two-year program designed to identify educationally or economically disadvantaged undergraduates in science, mathematics or engineering who show promise of succeeding in doctoral degree programs.</p> <p>Program Eligibility</p> <ul style="list-style-type: none"> • Science, technology, mathematics or engineering major • Educationally and/or economically disadvantaged

Title for Services to Special Populations	Detail Information
	<ul style="list-style-type: none"> • Interested in research (note: you do not have to have previous research experience to apply to this program) • Seasoned UC Davis sophomore or rising junior standing (transfer students currently at UC Davis are encouraged to apply). Since this is a two-year program, UC LEADS scholars will need to be available to spend one summer performing research at UC Davis and then a second summer performing research at another UC campus. • Interested in pursuing a doctoral degree in the UC system <p>Program Components</p> <ul style="list-style-type: none"> • Research experience (all year) • Research symposiums and conferences • Professional/scientific meetings • Enrichment opportunities • Travel to other campuses • Academic advising • Seminars and workshops
<p>UHP University Honors Program http://honors.ucdavis.edu</p>	<p>UC Davis is designed to meet the needs of highly motivated and academically talented students. Through enriched educational opportunities, the UHP seeks to provide students with an undergraduate education that will engage them in active learning and nurture and promote critical thinking and oral and written expression. Through its dynamic interdisciplinary curriculum and innovative teaching, students work closely with distinguished faculty to create a vibrant community of scholars dedicated to pursuing academic excellence.</p> <p>Our goal is to provide the advantages of the small, liberal arts college setting, coupled with the opportunities of a large research university, to UC Davis's highest achieving, highly motivated students</p>
<p>VSC Veteran's Success Center http://success.ucdavis.edu/centers-and-programs/vsc</p>	<p>The VSC serves as a liaison between the Department of Veterans Affairs (VA) and UC Davis student veterans, providing course attendance certification and processing Cal-Vet Fee Waivers. Visit us to learn about benefit eligibility and tutorial assistance, as well as to receive helpful advice about your GI Bill and educational benefits. Upon acceptance to UC Davis, contact our VA Office to initiate a benefit claim and complete the necessary paperwork. Their new center provides a study space, computer lab, lounge, and lockers. The Veteran's Success Center serves veterans, service members, and dependents.</p>
<p>WE ARE AGGIE PRIDE https://weareaggiepride.ucdavis.edu</p>	<p>At We Are Aggie Pride, we firmly believe that a temporary financial setback should not force any student to discontinue their education. The UC Davis Foundation Board agrees with us. This year they challenged WAAP to raise \$10,000 in gifts from our fellow students. If we meet that goal, they will multiply that amount by 10, and give us \$100,000 to support the program into the future! It is an unbelievably generous offer from some amazing, dedicated Aggie alums, and we are very grateful for their belief in our program.</p> <p>But we can't meet this challenge without help from students like you! If you haven't given to WAAP yet, give now. You can be the difference between a student having to drop out of UC Davis and a student completing their degree. And thanks to the UC Davis Foundation, this year your \$20 gift will be worth \$220.</p>

Title for Services to Special Populations	Detail Information
<p>Women's Resources & Research Center http://wrrc.ucdavis.edu</p>	<p>The Women's Resources and Research Center (WRRC) provides a place for students to learn about resources and educational programs that focus on gender equity and social justice.</p> <p>It is a great place to meet friends and get involved with on-campus events and student organizations working to address sexism, genderism, and oppression. The WRRC provides opportunities for students to take part in making UC Davis safer and more inclusive for everyone, specifically women, transgender, and gender expansive individuals. The center provides individual activities for leadership development, advocacy, interning, volunteer opportunities, EDGE Program (Empowering Dialogue for Gender Equity) – peer education program. The Women in Science and Engineering (WISE Program)</p>